

JIN-AI UNIVERSITY (仁愛大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The institution has clearly stated its mission and objectives in Article 1 of the school rules, based on which educational objectives have been developed for each faculty and department. The education and research purposes of the graduate school have been concretely and concisely stated in the Graduate School Masters of Psychology (Human Studies/Research) Regulations from a technical standpoint.

The above rules and regulations have been stated in plain words, reflecting the school philosophy “Jin-ai Kensai (contribution to society with respect and love)”, and have complied with the laws and regulations, including the School Education Act and the Standards for Establishment of Universities. The institution has been considering a review of its education and research purposes peculiar to each faculty and department and their forms of establishment in order to respond to changes in needs of human resources required for society.

To deepen understanding of its mission and objectives and gain support, the institution has created an occasion for the principal to give a lecture to school staff once a year. For students, the principal has given a lecture as a mandatory subject in the curriculum of the first semester of the first grade. At the same time, it has publicized them through various media, such as the student handbook and website, and has ensured consistency with the structure of education and research organizations.

“Standard 2. Learning and Teaching”

The institution has clearly defined its admission policy, which has been made known to entrance test takers. It devised ways of evaluating eligibility by interview examinations, and strived to strengthen public relations activities. The curriculum policy contains a guideline for designing educational curricula, and the syllabus provides instructions on how to study outside of class time. The institution introduced a teaching assistant (TA) system and an office-hour system to provide learning support, which helped to hear opinions from students via diverse routes. Criteria for graduation/completion certification were stipulated in the school rules and the course registration regulations of each faculty to ensure strict assessment for certification through discussion in the faculty meeting.

The institution has allowed students to receive accreditation through internship programs as part of career support. To let teachers and students know the achievement status of educational objectives, it provided feedback about the results to them through faculty development (FD) activities. It also strived to grasp the actual conditions of students' learning and daily life, which were reflected in its student services.

The institution's overall educational environment has significantly exceeded the Standards for Establishment of Universities.

“Standard 3. Management, Administration and Finance”

In terms of management and administration, the institution has been operated soundly, and has actively disclosed information via the website. As a decision-making body of the institution's governing body, the board of directors has been appropriately operated in accordance with the Fukui Jin-ai Education Academy Articles of Endowment to make strategic decisions. In order for the principal to exercise leadership and perform his proper function, two deputy principals and a deputy director-general (principal's aide) were appointed. The administrative director has promoted communication with school staff to accept their opinions.

By making a synthetic judgment on its organizational structure as a school corporation based on requests from individual staff members and written opinions from each division head, the institution allocated the right jobs to the right staff, and organized a staff development (SD) workshop. Looking at finance, the income and expenditure balance has been maintained for the past five years. Both the personnel expenditure ratio and the education and research expenditure ratio were kept at the same level as the national average. Accounting procedures were properly maintained in accordance with the Fukui Jin-ai Education Academy Accounting Regulations and the Accounting Standards for School Corporations. Strict audits have been conducted.

“Standard 4. Self-inspection and Evaluation”

For self-inspection and evaluation, the institution established a permanent implementation system by creating the “Self-Evaluation Committee” chaired by the principal, and the “Inspection and Evaluation Office” which helps to promote the committee's activities. Under such a system, a written report was prepared periodically. To ensure transparency of written reports, they were posted for confirmation on the internal network for a certain period of time. The institution has made efforts for further enhancement of the system by creating the Institutional Research (IR) Committee in the General Planning Office in 2014.

The institution established a mechanism to improve and enhance operation of the university by causing each division and center to prepare a PDCA sheet based on the business plan, and utilizing it for PDCA-cycle-based activities in the next year. It also verified implementation of the business plan, which means that its PDCA cycle has worked well.

To sum up, the institution has ensured the clarification and realization of education and research objectives, as well as the provision of learning and financial support and job guidance to students as part of the educational curriculum, partly due to daily efforts by school staff. As for management, administration and finance, the institution has been maintained in a sound condition. Although some departments have faced the problem of a decreasing number of entrants under the current circumstances where the college-age population has been declining, it is expected that the institution will continue efforts for quality improvement in education taking advantage of the traditional base for collaboration with local communities.

For details of “Standard A. Collaboration with Local Communities”, which are set forth as the institution's unique initiative based on its mission and objectives, please refer to the general remarks on the standard.