

SEITOKU UNIVERSITY (聖徳大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The institution has defined its mission and objectives according to its school philosophy “*Wa* (spirit of harmony)” which is the originality and feature of the school corporation, and nurtured women with the ability to get things done and a heightened sense of humanity who can contribute to society as a “comprehensive women’s university that develops the ability to become independent”. It has publicized its school philosophy “*Wa*” internally and externally by transmitting information on each and every possible occasion and via the media, including ceremonies, PR brochures and the website.

To fulfill its social mission as a higher education facility, the institution has reflected its mission, goals and educational objectives in three policies of the whole institution (i.e., diploma policy, curriculum policy and admission policy) in compliance with laws and regulations through the proper process of self-inspection and evaluation. It has made reviews as appropriate to respond to changes in the social situation.

With the aim of achieving its mission and objectives, the institution has organized faculties, departments, graduate schools and majors, and has established educational and research facilities, including a library, laboratories, a counseling office, and centers.

“Standard 2. Learning and Teaching”

The institution has clearly defined three policies for the university, faculties, departments, and graduate schools, which are characterized as an essential part of its originality and features. Those policies were correlated with diverse and distinctive forms of entrant selection, systematic development of the educational curriculum based on educational objectives, quality assurance in education, and accreditation, promotion and graduation/completion certification.

In collaboration with teachers and other school staff, the institution has made school-wide efforts to provide learning and class support to students by implementing the “Seitoku Dream Project”, establishing the “Language Education Center”, “Seitoku Learning Design Center” and “Teacher Training Practice Center”, and utilizing the class-based teacher assignment system and the teaching assistant (TA) system.

Through a “School-wide FD&SD Workshop” and FD activities in each faculty and department, the institution made school-wide organizational efforts to improve teachers’ qualities and abilities. Its school premises and buildings have provided a desirable education and research environment that enables students to enjoy their school life, in keeping with the founder’s spirit: “The best educational environment makes it possible to foster excellent human resources.”

“Standard 3. Management, Administration and Finance”

The institution properly developed the rules for school operations to maintain its discipline and integrity of management, and has continued efforts to perform its social responsibilities as a higher education facility. It properly publicized its educational and financial information via the website.

There have been significant benefits of allowing the administrative director to double as the principal of the university and the president of the academic institution group. Under the strong leadership of top management, each conference body performed its proper function of making strategic decisions for the school corporation, and taking action according to its mission and objectives.

The organization for administration and operations and the clerical organization, both of which were adequately staffed and have retained sufficient function, have been operated properly.

The institution has established a stable financial base through operations based on the “Five Year Vision 2018”, and established an organizational structure to acquire external funds. Accounting procedures were properly maintained in accordance with the “Tokyo Seitoku Gakuen Accounting Regulations”, and the Accounting Standards for School Corporations.

“Standard 4. Self-inspection and Evaluation”

As a school corporation, the institution obtained two international standards certifications, “ISO9001 Quality Management System” and “ISO14001 Environmental Management System” in 2003, and established its “Seitoku Realize System” toward the achievement of its mission and objectives. Under such a system, the institution conducted independent and autonomous self-inspections and evaluations systematically with the aim of improving and enhancing educational quality, achieving goals, and solving problems based on a PDCA cycle. After due consideration at the “Review Meeting (analysis of outcomes and issues)” and the “ISO Preliminary Discussion” based on a mid-term plan, “Five Year Vision 2018”, the institution made efforts to maintain the “quality of lesson plans”, “quality of academic assessments”, and “quality of student support by supervisory teachers” in accordance with the “Educational Quality Manual”. It has received periodic reviews by an ISO (International Organization for Standardization) certification and registration agency, and continued self-inspection and evaluation activities. It also has received regular certified evaluation and accreditation of universities by several certified evaluation and accreditation organizations. The results of such reviews and evaluations were put into a report, which was posted on the website.

To sum up, the institution has provided distinctive “human education” and “women's education” responding to the changing needs of the times toward the achievement of its mission, goals and educational objectives according to the school philosophy. Offering career support under the institution-wide school staff cooperation system, it has produced excellent job-placement results especially in the fields of fostering childminders and teachers, such as at day-care centers, kindergartens, and elementary schools. It has established a stable financial and management base, and contributed to local communities as a high-quality higher education facility.

For details of “Standard A. Collaboration with Society”, “Standard B. ‘Seitoku Education’ and ‘New Seitoku Liberal Art Education’”, which are set forth as the institution’s unique initiative based on its mission and objectives, please refer to the general remarks on the standard.