

TAKAMATSU UNIVERSITY (高松大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The institution has specifically defined its school philosophy consisting four articles: (1) provide well-rounded human education through intensive dialogues; (2) cultivate human resources who can think and act for themselves; (3) cultivate human resources who can develop their individuality and follow the rules; and (4) discover a connection between theory and practice. Its mission and objectives have been plainly stated in its school rules, student handbook, university brochure, on the website, and in other locations.

By implementing self-inspections and evaluations, the institution has ensured that its mission, goals and educational objectives comply with laws and regulations, and respond to changes in the social situation. It formulated the “Takamatsu University Mid-term Goal and Mid-term Plan” (hereinafter referred to as “Mid-term Goal and Plan”), and developed three policies (i.e., diploma policy, curriculum policy and admission policy) to achieve educational goals for each faculty and graduate school. Each faculty and graduate school made efforts to achieve its educational objectives, promote educational reform, give its full attention to students and deepen dialogues with them, and build a trusted relationship.

“Standard 2. Learning and Teaching”

The institution has developed its admission policy according to educational objectives, and promoted efforts to increase the replenishment rate of student quotas by introducing various forms of entrance examinations. The curriculum policy has been clearly defined based on educational objectives for each faculty and graduate school, and the educational curriculum was designed appropriately. To improve classroom teaching methods, the institution has taken some measures, including organizing a faculty development (FD) workshop under the “Takamatsu University and Takamatsu Junior College Self-evaluation Committee” (hereinafter referred to as “Self-evaluation Committee”), and implementing demonstration lessons. It has conducted various questionnaire surveys each semester, and reflected their results in its business plan for the next year and educational improvement measures. It established a “laboratory system”, characterizing each laboratory as a place of learning for students or of human education. Teachers and other school staff cooperated to provide student support, for example, through counseling on school life and job-placement by seminar teachers. Its campus has been equipped with necessary facilities that meet the Standards for Establishment of Universities, including school premises, buildings, library and gymnasium, which have been properly maintained for the achievement of its mission, goals and educational objectives.

“Standard 3. Management, Administration and Finance”

The institution has developed various rules for school operations, and made continued efforts to fulfill its social responsibility while maintaining management discipline and integrity. It properly publicized educational and financial information internally and externally via the website. The

board of directors held discussions and made decisions in accordance with the Private School Act and the “School Corporation Shikoku Takamatsu Gakuen Articles of Endowment”. Important matters related to university operations were put before the “Takamatsu University and Takamatsu Junior College General Affairs and Academic Committee” (hereinafter referred to as “General Affairs and Academic Committee”), and were discussed and decided in the faculty meeting, and by the “Self-evaluation Committee”, etc., under the leadership of the principal.

In terms of finance, the institution has strived to establish a stable financial base according to the “Mid-term Goal and Plan” formulated in 2013. In addition, it formulated the “Management Improvement Plan” in 2015, since when it has advanced efforts for further financial improvement. It properly established a structure for auditing by the auditor-secretary, the certified accountant, and the Audit Office.

“Standard 4. Self-inspection and Evaluation”

In order to achieve its mission and objectives, the institution implemented self-inspections and evaluations independently and autonomously, and compiled a report on the results. A self-inspection and evaluation report so compiled was provided to the library, as well as posted on the website. It shows that the institution has ensured information-sharing with all school staff.

The institution has conducted various questionnaire surveys, and collected and analyzed survey data. With regard to matters to be improved or enhanced, relevant organizations, such as the “General Affairs and Academic Committee” and the “FD Special Working Group”, developed improvement measures according to the improvement order given by the “Self-evaluation Committee”, and such measures were reflected in the business plan for the next year. Thus, the institution established a PDCA cycle for improvement and enhancement of education and research, and university operations.

To sum up, the institution has strived to cultivate human resources who will benefit local communities by clarifying its mission and objectives according to its school philosophy, and providing face-to-face education. It has also promoted efforts to become a university that will enrich students’ minds and will contribute to local communities.

For details of “Standard A. Collaboration with Local Communities”, which are set forth as the institution’s unique initiative based on its mission and objectives, please refer to the general remarks on the standard.