

NIPPON MEDICAL SCHOOL (日本医科大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The institution was founded under the name of Saisei-Gakusha in 1876 under the school philosophy of “*Saisei-Kyumin* (to save people everywhere)”, which was superseded by the school faith “*Kokki-Junko* (to dedicate oneself to public service)”. According to its school faith, it has defined its mission and objectives as: “To nurture qualified doctors and medical scientists with love and inquiring minds”. These mission and objectives have been concisely stated in the school rules. Under the “NIPPON MEDICAL SCHOOL Action Plan 21”, the institution has strived to enhance an educational environment that can respond promptly to the new era, and improve the quality of medical care. It has established an education and research structure, and a medical service system, according to its educational objective of “nurturing doctors with a rich sense of humanity who devote themselves to education and research on the latest medical science, and acquire sufficient insights from an international perspective”. Such a structure and system have operated properly.

“Standard 2. Learning and Teaching”

The institution has clearly defined its policy for acceptance of entrants, which were publicized through the university brochure, website, etc. It has maintained a sufficient number of enrolled students to fulfill its student quotas. In terms of educational curricula, it has tried various measures to improve teaching content and methods in order to establish an effective and practical education system by incorporating continuous language study, small-group clinical practice including “early exposure (early on-site training)”, and tutorial-approach exercises in the six-year curriculum. The number of full-time teachers has satisfied the Standards for Establishment of Universities, and they have been properly appointed with a balanced age structure.

“Standard 3. Management, Administration and Finance”

The board of directors has functioned properly as the highest decision-making body of the school corporation in accordance with the “NIPPON MEDICAL SCHOOL Articles of Endowment” etc., and has been appropriately operated as with the board of councilors. Educational and financial information were properly publicized via the website and by other means. To ensure the institution’s operation, the “University Seven Executives’ Conference” consisting of the dean of the graduate school, faculty deans, etc., was established as an organization to assist the principal so that he can exercise leadership. Communication in administrative operation sections between the governing body and the school organization has been promoted, and an organizational structure was designed in consideration of proper decentralization of authority, and clear division of responsibilities. Staff members necessary for execution of operations were appointed to ensure an effective operational system. Because there has been an increase in borrowings due to large-scale renewal construction of affiliated hospitals, it is expected that a stable financial base will be established. Accounting and auditing procedures have been performed properly.

“Standard 4. Self-inspection and Evaluation”

In order to achieve its goal and social mission, the institution established the Self-inspection and Evaluation Committee in accordance with the school rules. Individual divisions and committees have conducted self-inspections and evaluations, and have compiled an annual self-inspection and evaluation report summarizing the results, which has been posted on the website. An annual self-inspection and evaluation report showed the problems recognized in individual committees and divisions as “future issues”, for which various efforts were made based on a common understanding. A mechanism to make improvements through self-inspection and evaluation activities has worked well.

To sum up, the institution has provided education in a rich educational environment equipped with excellent facilities aiming to achieve its mission and objectives of “nurturing qualified doctors and medical scientists”. Four affiliated hospitals not only have functioned as a students’ clinical practice base, but also have contributed to emergency medical care in the region.

For details of “Standard A. Sociality” and “Standard B. Internationality”, which are set forth as the institution’s unique initiative based on its mission and objectives, please refer to the general remarks on the standard.