

NIPPON INSTITUTE OF TECHNOLOGY (日本工業大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The institution concisely defined its mission and goals in the “Nippon Institute of Technology General Principles”, consisting of its school philosophy and “Concept of Nippon Institute of Technology”. It summarized its educational objectives in the “Educational Objectives of Nippon Institute of Technology”, and shown them specifically in the “Study on Practical Engineering” to make them clearer. It has emphasized hands-on engineering education as its originality and feature, while it has revised its mission, goals and educational objectives to ensure compliance with the Standards for Establishment of Universities, and to respond to changes in social situation. In addition, its mission, goals and educational objectives have been publicized through leaflets, the student handbook, university brochure, website, etc., and have been made known widely to officers, school staff, students, and outside concerned parties.

The institution’s mission, goals and educational objectives have been consistent with the “Nippon Institute of Technology Mid-term Plan”, and were reflected in three policies (i.e., diploma policy, curriculum policy, and admission policy). To achieve them, an education and research structure, consisting of faculties, departments, graduate schools, courses, common educational facilities, and adjunct facilities, was built, and has been operated properly.

“Standard 2. Learning and Teaching”

The institution clearly defined the policy for accepting entrants for each faculty and course, based on which it implemented a fair entrant selection process to ensure an adequate number of students. It developed the policy for design of educational curricula, based on which it set the upper limit of the number of credits registered, designed systematic educational curricula, and introduced effective educational methods. It has provided solid learning and class support through collaboration between teachers and other school staff, the teaching assistant (TA) system, etc. Moreover, it has performed the procedures for accreditation, promotion, graduation/completion certification, etc., based on clear criteria.

The institution has enhanced career education and placement assistance, and has built a proper self-support system based on curricular and extracurricular programs. It has provided appropriate feedback about inspection and evaluation results regarding the achievement of educational objectives. It has also established a structure and system to provide school-life support.

In order to achieve its educational objectives, the institution appointed teachers appropriately, and made efforts to improve the qualities and abilities of teachers. Also, it has created a suitable educational environment.

“Standard 3. Management, Administration and Finance”

The governing body of the institution sincerely and properly operated the board of directors and the board of councilors in accordance with the “Nippon Institute of Technology Articles of Endowment” and other regulations. It has made continuous efforts to achieve its mission and goals,

and exercised control over environmental conservation, human rights and safety, in compliance with applicable laws and regulations, including the School Education Act. Educational and financial information has been publicized to the public via the website and by other means.

The standing board committee and other various committees were established so that the board of directors can make expeditious and strategic decisions. The authority and responsibilities of the decision-making body were clarified so that the principal can exercise leadership.

A smooth decision-making process has been ensured through communication between the governing body and the school organization, and between divisions, and the mutual checking system and the operation execution system have functioned properly. Sound financial management has been maintained, and a proper balance between income and expenditure has been ensured. Accounting and auditing procedures have been strictly performed.

“Standard 4. Self-inspection and Evaluation”

In accordance with the “Nippon Institute of Technology Self-inspection and Self-evaluation Regulations”, the institution established the “Self-inspection Steering Committee University Panel” and the “Self-inspection Steering Committee MOT Graduate School Panel” chaired by the principal, under the “Self-inspection Steering Committee” chaired by the administrative director. Through these panels, it conducted self-inspections and evaluations voluntarily at a suitable frequency. Using collected and analyzed data as evidence, it has ensured objectivity and transparency of self-inspection and evaluation. In addition to self-inspection and evaluation reports, the results of evaluation by the Japan University Accreditation Association and the Japan Institution for Higher Education Evaluation were posted on the website. An inspection and evaluation system to improve educational power and assure bachelorship quality was established as a school-wide system that allows to perform adequate inspection and evaluation at all times, and has worked effectively for improvement and enhancement of education.

To sum up, the institution has provided education in a suitable educational environment according to its mission and objectives, and strived to enhance learning and class support, and devise teaching methods. Management, administrative and financial procedures have been performed properly. Self-inspection and evaluation results have been reflected in education improvement and enhancement.

For details of “Standard A. Collaboration with Local Communities and Society”, which are set forth as the institution’s unique initiative based on its mission and objectives, please refer to the general remarks on the standard.