

Nippon Sport Science University (日本体育大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The institution's school philosophy is “Tai Iku Fukyo No Motoi (rich and powerful lives based on physical education)”. The institution has offered a modern interpretation of the philosophy: “In order to realize a truly enriched country and society, it is essential to actively facilitate the spread and development of physical activities and sports, and to foster people with well-rounded personality who are healthy physically and psychologically”. With such a philosophy, it has defined its mission (social mission) and vision (aims). The school rules and graduate school rules concretely and clearly stipulate its goals and the educational objectives of each faculty, department and graduate school, which comply with laws and regulations, and their content is appropriate. The institution has made a review in response to changes in social situation. Its mission, goals and educational objectives have been publicized internally and externally with the understanding and support of school staff. The education and research organization to achieve them consists of three faculties, seven departments and a graduate school, as well as characteristic adjunct facilities, such as the “Comprehensive Sports Science Research Center”.

“Standard 2. Learning and Teaching”

The institution has clearly defined the policy for accepting entrants, and secured an adequate number of students through diverse forms of entrant selection. It has provided learning and class support through the Student Support Center and ICT (information and communication technology) services, including a learning support system on the website, “NSSU Passport (hereinafter referred to as ‘n-pass’)”. The n-pass, which has been used for evaluation and feedback about the achievement of educational objectives, is a very effective tool for students' learning. With regard to accreditation and graduation/completion certification, it set the course registration regulations, etc., and introduced a grade point average (GPA) system. It has provided meticulous student support, and a system to hear students' opinions has functioned well. The students' association, which consists of not only students but also school staff, serves as a structure to provide school-wide support for extracurricular activities. According to its educational objectives and curricula, the institution has secured and appointed an adequate number of teachers, and made efforts to improve the qualities and abilities of teachers through faculty development (FD) activities, etc. It has established and effectively utilized facilities and fixtures necessary to achieve its educational objectives. It is noteworthy that it has been equipped with the latest facilities and fixtures for physical education.

“Standard 3. Management, Administration and Finance”

The institution has maintained management discipline and integrity in accordance with various rules, including the articles of endowment, and strived to comply with laws and regulations. Based on the mid- and long-term business policy and annual business plans, it has made continuous efforts to achieve its mission and objectives. It has given attention to human rights and safety, and

has publicized educational and financial information properly. It has built a structure that enables the board of directors to make strategic decisions toward achievement of its mission and objectives. With the enforcement of the revised School Education Act in 2015, based on the understanding that its decision-maker is the principal, it has appointed a deputy principle who helps the principal to make decisions, and established the “Institutional Research Office (hereinafter referred to as ‘IR Office’)”, the principal’s aides meeting, etc., so that the principal can exercise leadership. It is noteworthy that all committees have been placed under direct control of the principal, and teachers and other school staff have cooperated in helping the principal to make decisions. The “University Management and Administration Council” facilitated communication and mutual checks between the governing body and the school organization in order to ensure functionality of governance. Both the whole school corporation and the university alone have ensured a stable financial base by securing an adequate number of entrants, and have maintained the income and expenditure balance. Accounting procedures were properly maintained in accordance with the Accounting Standards for School Corporations and other rules for accounting. Periodic audits were conducted by an auditor-secretary and an accountant, respectively.

“Standard 4. Self-inspection and Evaluation”

The institution has built a self-inspection and evaluation structure by establishing the self-inspection and evaluation committee in 1993, and has conducted self-inspections and evaluations continuously since 1996 in accordance with the “Educational Foundation of Nippon Sport Science University Group Regulations on Self-inspection and Evaluation, etc.” Recently, it conducted self-inspection and evaluation on the situation as of May 1, 2014, and posted the results on the website. As evidence, the latest information was collected and stored by each division, and used for analysis. The institution has been building a structure to make improvements using the evaluation results based on a PDCA cycle, for example by improving the matters pointed out in certified evaluation accreditation.

To sum up, the institution has clearly defined its mission, goals and educational objectives according to its school philosophy, “Tai Iku Fukyo No Motoi” and has built a sufficient structure to achieve them. However, it has continued efforts for the future without being satisfied with its current situation, taking pride in leading physical education colleges. Its proactive attitude is commendable. It is expected that the institution will continue to foster more capable human resources than ever before, including world-class athletes, as well as instructors who can contribute to physical strength enhancement and health maintenance.

For details of “Standard A. Contribution to Improvement of International Competitive Ability” and “Standard B. Creation of a Healthy and Enriched Society of Lifelong Sports”, which are set forth as the institution’s unique initiative based on its mission and objectives, please refer to the general remarks on the standard.