

University of Human Arts and Sciences (人間総合科学大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The incorporated entity observes laws and regulations such as the School Education Act, the Private Schools Act, and the Standards for Establishment of Universities, and is managed based on the Articles of Endowment of the Incorporated Educational Institution, Waseda Health Sciences Education Corporation.

The institution declares its mission and goal based on the school philosophy, and is managed by a correspondence curriculum and a regular curriculum. The mission and goal are publicized to students in the orientation and Freshman Camp in the new academic year, and to teachers and staff in guidance when they join the institution, to gain their understanding and support.

“Standard 2. Learning and Teaching”

Entrants are interviewed in all entrance examinations. In the correspondence curriculum, recommendation entrance examinations for designated schools were introduced to replenish student quotas. The institution reviews subjects so that they are consistent with the curriculum policy. In the correspondence curriculum, the institution devises ways to support distance learning of students and working students, and there is a common school-wide support system. The institution also has a system in which class evaluation questionnaires are administered, and teachers receive feedback of results from the FD (Faculty Development) Promotion Committee for improvement. Requirements for accreditation, promotion, graduation, and completion are clearly defined, and their criteria are shown in the syllabus and publicized. For career support, there is a system in which teachers and staff collaborate to provide support.

Student services are appropriately provided by establishing a system to support students from mental and health aspects, and a consultation contact for harassment. Teachers with degrees are appropriately allocated according to the curriculum, and their age structure is well-balanced. The facilities and equipment are large enough to achieve the educational objectives, and are well maintained.

“Standard 3. Management, Administration and Finance”

In compliance with laws and regulations, the incorporated entity undertakes management based on the mid- and long-term plans, and gives consideration to the publication of matters concerning information disclosure, environmental conservation, human rights, and safety.

The board of directors, the Intramural Board of Directors, and the board of councilors are managed soundly based on the Articles of Endowment, and there is a system for strategic decision-making. For decision-making and administration, there is an organizational system that allows the President to appropriately demonstrate his/her leadership, and there is also a system for assisting the President. As an advisory group, councilors are selected appropriately and fulfill their roles.

Accounts are processed appropriately based on the Accounting Standards of School Corporations

and accounting regulations. Auditors attend the board of directors, express their opinions about the operations and the financial status of the incorporated entity, and collaborate with the internal audit office to strengthen governance.

Because the number of entrants for the new faculty has been satisfactory, the financial base of the incorporated entity is stable.

Administrative organizations are allocated appropriately based on the rules; their authority and responsibilities are clearly defined; and communication is smooth.

“Standard 4. Self-inspection and Evaluation”

The institution has a system to carry out independent and autonomous self-inspection and evaluation based on the school rules, and the University of Human Arts and Sciences Self-inspection and Evaluation Committee Rules. The IR (Institutional Research) Office established in the 2014 academic year plays a central role in understanding the current status, and collecting and analyzing data to improve the functionality of the PDCA cycle. Based on analyses of self-inspection and evaluation data, etc., the institution has produced tangible results for student recruitment, such as the introduction of recommended entrance examinations for designated schools to the Department of Human Arts and Sciences.

To sum up, the institution reviews the school philosophy, its mission and goal which it defined, for appropriate management. The university has a correspondence curriculum and a regular curriculum, and engages in education and research. Business administration, management and finance are operated appropriately, and the financial status is sound. For self-inspection and evaluation, the institution makes enhanced efforts.

For details about “Standard A. Development of Health Sciences of Mind and Body” and “Standard B. Development of Human Resources for Health Care as Human Care Practitioners,” which are set forth as the institution’s unique initiative based on its mission and objectives, please refer to the general remarks on the standard.