

HIJIYAMA UNIVERSITY (比治山大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The institution has concretely and clearly defined its mission, goals and educational objectives according to its school philosophy, and has concisely put them in writing.

In view of its mission and objectives, the institution has considered “emphasis on multifaceted aspects of culture”, “development of basic human qualities”, and “coexistence with local communities” as its originality and features. It has formulated a “comprehensive mid-term plan” for six years which stipulates its direction and behavioral objectives. Based on the above plan, it has created its educational objectives, and has formulated and implemented a business plan to achieve them.

“Standard 2. Learning and Teaching”

The institution has clearly developed its admission policy, and has nearly fulfilled its student quota as a whole.

It clarified its curriculum policy according to the educational objectives, etc., and developed a systematic educational curriculum combining common education and specialized education.

It has also made school-wide efforts to devise and improve teaching methods. Specifically, it strived to improve educational methods, including improvement of class lessons by introducing the “Class Improvement Student Monitor” system, implementation of an active-learning-approach class aiming to promote independent learning of students, and visualization of learning outcome using the student information system, “Hi!way”.

“Standard 3. Management, Administration and Finance”

To achieve its mission and objectives, etc., the institution has maintained proper management and operation in accordance with the articles of endowment and relevant rules. It formulated a budget and a business plan every year based on the “Comprehensive Mid-term Plan”.

The institution established the “Strategic Management Conference” consisting of the administrative director, the principal, head teachers, etc., to make preliminary arrangements for a basic policy regarding the matters to be discussed by the board of directors. Thus, it has established a structure to make agile and strategic decisions.

The institution established decision-making organizations, and clarified their authority and responsibility, for example by creating the “Management Strategic Office” which plans various measures necessary for reform of the institution according to its mission and objectives, as well as the “University Education and Research Council” which undertakes school-wide adjustments of education and research affairs.

Its financial condition has been maintained stable, and accounting procedures were performed properly.

“Standard 4. Self-inspection and Evaluation”

Placing the board of councilors under the Management Strategic Office led by the principal, the

institution has built a proper organizational structure. Under such a structure, it has made efforts to improve education and research by conducting self-inspections and evaluations every year. To grasp the current situation, it has implemented data analysis, etc., from multiple viewpoints utilizing the institutional research (IR) function.

The institution formulated a business plan and other plans by reflecting the self-inspection and evaluation results as needed, which means that a PDCA cycle has been established and has functioned properly.

To sum up, the institution has clearly defined its mission and objectives according to its school philosophy, and clarified three specific policies according to its educational objectives (i.e., diploma policy, curriculum policy, and admission policy). Based on this mission, etc., it has promoted education and research activities. As part of learning and teaching efforts, it devised and improved teaching methods in various ways, including introduction of an active-learning-approach class and visualization of learning outcome. In terms of management, administration and finance, it has been operated under an appropriate system, and has reflected the results of self-inspections and evaluations conducted every year in its operations.

For details of “Standard A. Collaboration with Local Communities”, which are set forth as the institution’s unique initiative based on its mission and objectives, please refer to the general remarks on the standard.