

Aikoku Gakuen University (愛国学園大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The Aikoku Gakuen University offers a liberal arts education which balances rich culture and expertise to cultivate women for professional careers or as homemakers as stated in the founding spirit of the University. The Division of Human Culturology in the Department of Human Culturology shares its expertise through two courses: Life, Culture, and Welfare; and Business International Information. Each course has three research fields and specialized subjects.

The University is actively recruiting foreign students as one of its characteristics.

“Standard 2. Learning and Teaching”

Its policy to accept enrollees is publicized through such channels and tools as university guidance, guidelines for applicants, and the Internet. However, enrollees selected in the examination are limited mainly to foreign students; enrollees from the general examination and recommendation system are very limited. Although the number of enrollees increased over 2015 and 2016 and a target number of enrollees was set for the future, its entrance limit has not been secured and immediate action is needed.

The Faculty Development (FD) Committee plays a central role in designing and developing teaching methods, conducting lecture evaluation questionnaires for students, and preparing self-inspection analysis sheets for individual teachers based on the questionnaires. Teachers open their classes to each other to exchange opinions and jointly prepare a lecture improvement plan.

The University has a homeroom teacher system and the homeroom teacher portfolios are used to share information among teachers.

“Standard 3. Management, Admission and Finance”

The executive office of the University has two small sections (general administration section and educational affairs section) and both faculty and staff participate in various committees as members. The executive director discusses university-wide issues related to processing of daily duties with the section heads and chairmen to formulate improvement measures and improve under the guidance of the President, the administrative director, and the vice administrative director.

Although the financial foundation of the University as a corporate entity is stable, the ratio of income and expenditure in its business activities has been significantly negative for five consecutive years. The University has formulated a “Five-Year Plan to Secure Students” that sets target number of enrollees until 2016 and plans stepwise securement of entrance limit by setting new targets for the coming years. Securement of payment balance for the future depends on continued attainment of the targets.

“Standard 4. Self-Inspection and Evaluation”

The Self-Inspection and Evaluation Committee, chaired by the President, is mainly conducting Self-Inspection and Evaluation. Since members of the committee are appointed by chairmen of other committees, the Self-Inspection and Evaluation Committee is operated properly in close cooperation with the other committees.

After the Self-Inspection and Evaluation, the Self-Inspection and Evaluation Committee and various committees examine matters that need improvement through concerted efforts and coordinated roles under a shared plan. The plan is put into practice after hearing opinions of the faculty council, summarized as a status report of implementation at the end of the fiscal year, and finally reported to the faculty council.

In general, the University analyzes questionnaires and survey results including lecture evaluation questionnaires, exchange of opinions related to lectures, and surveys of educational environment, student's satisfaction with regard to campus life, and employment status. Based on analyses of these surveys, it inspects and evaluates the educational content and achievements and tries to enhance results. However, these efforts have not yet led to securement of students. It is necessary to make further efforts to analyze and improve them, including setting educational objectives.

Please see the general comment of the standard for "Standard A. Contribution to Society" defined as a unique framework of the University based on its mission and goal.