

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The spirit of foundation includes basic philosophy about “core elements of human education,” “basis of educational practice,” “basic of educational research” and summarizes the mission and objectives of the Nakamura Gakuen University Junior College and educational objectives of each division, which are properly specified in the school code in a manner that is consistent with the applicable laws and regulations. They are also known to everyone on and off campus through its website, college guidance, a student’s handbook, or on the occasions of morning meeting, training, orientation, etc.

The corporate business formulated a middle-term comprehensive plan in response to environment surrounding the junior college and needs from the society and reflected the educational objectives of its divisions into three policies (diploma policy, curriculum policy, and admission policy).

“Standard 2. Learning and Teaching”

The junior college specifies its acceptance policies of enrollees for the junior college and three divisions, announces them in the website, university guidance, etc., and secures enrollees and students enrolled properly over acceptance limits of all divisions.

The junior college specifies its curriculum policy based on the educational objectives of divisions and prepares learning system diagram which visualizes systematic educational curriculum. It is also working on assurance of learning quality including instruction of off-class learning using “N-GUIDE”, promotion of active learning, and improvement activities of lecture methods. Degree of student’s satisfaction is high based on the results of “actual condition survey of student’s life” because of utilization of student supporting brochure “N-navi,” on-campus working system “Student Job System,” and upgrading of travel expense supporting system for distance job hunting. The junior college makes a strong effort to carrier support including learning guidance and carrier education in cooperation with senior adviser and other faculty and staff and supports individual students in the whole student’s life in a courteous manner.

Safety of various facilities and equipment is secured including earthquake-resistance and educational research environment including “Shokuiku-kan” which supports healthy and rich diet, learning spaces, a library, and dormitory.

“Standard 3. Management, Admission and Finance”

The junior college defines its maintenance in the code of donative activities, code of admission, and regulations on division of duties and administrative authorities and clarifies who has responsibility and authority of each position to implement duties. In addition, the junior college formulated a middle-term comprehensive plan to attain its mission, objectives, and educational goal and is continuously working on it as a whole college.

Decision-making on important matters of teaching is determined in the “Council” which chairman is the President, and the Chairmen and the President communicate with each other smoothly by “Gakuen Conference,” etc. The Board of Directors is held periodically and handles daily admission by organizing the Board of Executive Directors. Faculty and staff are publicized operative policy as best one can and shares progress of the business using occasions such as morning meeting and manager’s workshop.

The junior college conducted financial operation by formulating a middle-term financial plan, and achieved satisfactory results of gaining of external funds with healthy income from business activities. The whole corporate business including the junior college has established stable financial ground.

“Standard 4. Self-Inspection and Evaluation”

Faculty Development (FD) activity is ranked as a general activity conducted by the faculty and staff. The junior college established FD Committee which discusses basic policy and planning, etc. assigning the President as the Chairman, and FD Promotion Center and FD Promotion Committee which promote various activities to maintain whole-university system and address Self-Inspection and Evaluation. The FD Promotion Center inspects, adjusts, and modifies appropriateness of a desired value and self-evaluation of each division and the college makes an appropriate Self-Inspection and Evaluation. After reorganization of system of duties, the Educational Research Support Section collects and assembles information related to education, research, admission, etc. and the Management Planning Room oversees Institutional Research (IR) and functions to collect and analyze information to understand the current situation.

After the middle-term comprehensive plan is approved by the Boards of Directors and the Boards of Trustees, it is distributed to faculty and staff to share the information, and the junior college self-evaluate the results of achievement in an annual business plan and reflect it to the plan for the next year, where plan-do-check-action (PDCA) cycle is working.

In general, the junior college is working on education and research activities by specifying human resources to be cultivated in each division based on the spirit of foundation and basic philosophy, mission and objectives, and educational objectives and contributing to society, rooted in the local society. Although surrounding environment is getting stricter and stricter, the junior college makes ceaseless effort in reformation of teaching and management by reflecting its prospect to the future into the middle-term comprehensive plan in response to social change and developing FD activities actively to promote an annual plan based on coordinated operation between teachers and staff under the leadership of the Chairman and the President. All three divisions secure their entrance and acceptance limits, achieve high employment performance because of in-depth carrier education, and contribute to society with stable financial and management ground in the background

Please see a general comment of the standard for “Standard A. Contribution to Social”

defined as a unique framework of the junior college based on its mission and goal.