

OHKAGAKUEN UNIVERSITY (桜花学園大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The purpose of OHKAGAKUEN UNIVERSITY is properly defined and specifically expressed in article 1 of the school code based on its mission and objective “to conduct education using religious spirit and foster females with a belief.” The purpose is also expressed in a plain and concise manner and known to everybody on and off campus through its website and more.

To convert the mission, objectives and educational objective into tangible forms, the University defines its characteristics and features as “cultivation of professional educators and care providers, human resources who can address globalization, and human resources who can work actively.” In addition to promotion of reorganization of departments and divisions and studying-abroad program in response to the request from present age and society, the University reflected the above characteristics and features in three policies (diploma policy, curriculum policy, and admission policy).

“Standard 2. Learning and Teaching”

In acceptance of students, the University specifies its admission policy of each department and division and get it across everyone on and off campus. Some departments also make an effort to fulfill the admission and reception limits. Systemic educational curriculum is organized based on the curriculum policy aligned to the educational objective.

Teachers and clerical staff work together to support learning and lectures. Accreditation of credits and requirement of promotion, graduation, and completion are specified in the school code and operated properly.

A student support system is consolidated to guide students in terms of carrier by laying out a teacher’s cooperation system. Achievement status of the educational objective is evaluated and improved using class evaluation forms or class questionnaires. Various support services for students are actively performed.

Teachers are arranged in each department and divisions based on the standard and try to improve their qualification and skill attending Faculty Development (FD) workshops or elsewhere. As a system to promote liberal arts education, the University established the “Common Education Committee” to work on it as a whole university. Compound, buildings, facilities and equipment of the University necessary to attain its educational objectives are properly maintained and utilized.

“Standard 3. Management, Admission and Finance”

For the disciplined and good-faith management, the University organizes an administrative system and related codes to conduct proper operation. The University is also established and operated adhering the relevant laws and regulations.

The Board of Directors has a system to discuss important matters related to the

management and operation of the University defined in the code of donative activities. Decision-making process of the University is properly performed and there is a vice-president system to support the President to take the leadership. The University also clarifies responsibilities of executive organizations and teaching organizations and furthermore, partnership and decision-making of both organizations are facilitated.

A system to perform operations effectively under the control of the corporate business and the University is built in terms of functionality. In financial ground and balance of payments, the University formulated the “Middle-term Goal of OHKAGAKUEN UNIVERSITY” and the “Middle- and Long-term Financial Planning” to work on promotion of payment reformation. The accounting procedures are properly conducted and a system of accounting audit is maintained.

“Standard 4. Self-Inspection and Evaluation”

The University is conducting Self-Inspection and Evaluation independently and autonomously based on the “Code of Evaluation Committee of OHKAGAKUEN UNIVERSITY” and the President and the vice president take the lead. The results are summarized in a “Self-Inspection and Evaluation Report of OHKAGAKUEN UNIVERSITY” to share them on campus and announce to the public in its website. The Self-Inspection and Evaluation are based on evidence.

Plan-do-check-action (PDCA) cycle to utilize the results of the Self-Inspection and Evaluation in management and teaching is built as a system of whole university and functions effectively.

In general, the University’s aim to “contribute to the development of society by providing its performance to the society widely” through “cultivation of excellent human resources who combine wide knowledge, sophistication, professional competence and well-rounded character” is reflected in its educational goal and target of human resource development. The University organizes systemic educational curriculum based on the student supporting system using the teacher’s cooperation system and archives the goal in its educational practice.

Please see a general comment of the standard for “Standard A. Regional Alliances” defined as a unique framework of the University based on its mission and goal.