

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The Osaka University of Economics and Law established its spirit of foundation as the following based on believe of the founder of the incorporated school, Osaka Gakuen of Economics and Law (hereinafter called as “the corporate business”) which has this university: “Economics and law is the two wheels of our society and we can foster unique human resources by teaching these two wisdoms.”

The University defined “formation of characters who master both economics and law,” “cultivation of human resources with spirit of practical science who explore truth in their practice,” and “contribution to extension of human rights and international peace through its education and research” as three main requirements of its spirit of foundation.

To foster human resources who can work on various issues of globalized modern society creatively, the University has addressed change of social requests properly by setting up new departments, divisions, and research courses of the graduate school since 2014.

The mission, objectives and educational objective of the University are specified in the school codes of the University and the graduate school and posted on its website to keep everyone informed about them.

“Standard 2. Learning and Teaching”

The University clearly states its admission policy of each department and research course of the graduate school according to the educational objective based on the spirit of foundation of the corporate business. This policy is widely published in its website, examination guidance, entrance examination instruction, etc. The University does all kinds of things to accept wide enrollees through wide variety of entrance examinations.

The curriculum policy is defined based on the diploma policy in accordance with the educational objective and expressed openly on and off campus.

The University also provides student service by financial support including scholarship, after-school activity supports to drive sport and cultural activities forward, and other necessary supports to maintain health of students in mind and body by its student counselling room and doctor's room.

The University conducts “peer class observation day,” “lecture evaluation questionnaires for students,” and “Faculty Development (FD) status survey” and more to work on improvement of classes.

“Standard 3. Management, Admission and Finance”

To accomplish its mission and objectives, the University formulates an annual business plan about issues of whole university and each department based on middle- and long-term direction of development and makes continuous efforts through its steady implementation.

It also gives consideration to human rights by defining the “Code of Personal Information Protection,” “Guideline Concerning the Prevention of Sexual Harassment in

Osaka University of Economics and Law,” etc. and get them across campus.

The Chairman takes the appropriate leadership of operation of the whole corporate business and the President heads up university conferences and dean’s meetings to take strong initiative to implement business plan as a person in charge of teaching.

The University tries to gain external funds by enhancing an approach to get continuous adoption of a school which can get support from the Comprehensive Reformation Support Program for Private University and by applying Grants-in-Aid for Scientific Research actively.

The accounting procedures for the business corporate are properly conducted based on the Accounting Standard for Incorporated Educational Institution and the “Accounting Code of the Incorporated School, Osaka University of Economics and Law.”

The University performs internal audits every year based on the “Accounting Code of the Incorporated School, Osaka University of Economics and Law” and tries to make the audits complete.

“Standard 4. Self-Inspection and Evaluation”

The University established the “University Evaluation Committee” to define matters to be self-inspected or evaluated voluntarily and autonomously and has conducted Self-Inspection and Evaluation activities in appropriate intervals and summarized 6 Self-Inspection and Evaluation documents including this one since 2002.

It also publishes the results of Self-Inspection and Evaluation and certification assessment in its website and gets the published Self-Inspection and Evaluation documents across campus. In addition, all faculty shares the results through university conferences and department chief’s meetings.

To fulfill the mission and objectives and educational research goal of each department and research course, the University formulates business plans every year and each department implements its duties based on the plans and performs Self-Inspection and Evaluation as needed to confirm the performance and issues.

The results of Self-Inspection and Evaluation in each department are analyzed and evaluated in hearings of the Budget Committee from a standpoint of whole university every annual year. The University utilized the evaluation to formulate the business plan and budget of the next year.

In general, the University tries to secure students with willingness by defining its admission policy, reformation policy of educational curricula, and an educational objectives based on its spirit of foundation and the mission and objectives. It also aims to foster human resources who can address various issues of globalized modern society creatively and accommodates change of social request appropriately.

Please see a general comment of the standard for “Standard A. International Exchange Program and International Education” defined as a unique framework of the University based on its mission and goal.