## KANSAI UNIVERSITY OF HEALTH SCIENCES(関西医療大学)

## **Evaluation summary**

"Standard 1. Mission and Objectives, etc."

The KANSAI UNIVERSITY OF HEALTH SCIENCES consists of 2 departments, 5 divisions and 1 research course.

Objectives of establishment and educational research of the University and graduate school are defined in the school code, appropriate as compared to the laws of university establishment standards, and specified in its website, university guidance, etc.

The characteristics and features of the University are expressed as "field-based leaning to refine power of execution in medical field" and more in the University portrait. The University also does all kinds of things to convey "service mind" in a comprehensible way by translating it as hospitality to explain. All administrators and faculty understand the "spirit of foundation" and objectives of educational research and perform their duties by preparing, carrying, and using "credo" to deepen their understanding of the spirit of foundation or mission and objective. The "spirit of foundation" and objectives of educational research are properly reflected in three policies (diploma policy, curriculum policy, and admission policy) and fit together with its educational and research organizations.

"Standard 2. Learning and Teaching"

Admission policy is clearly expressed and known to the public through its website, application guidebook for students, etc. The University is properly conducting various entrance examinations according to the admission policy and number of students is adequate.

The University tries to enrich the educational curriculum. The Faculty Development (FD) Promotion Committee systematically takes an active part to improve lectures by utilizing results of lecture evaluation questionnaires for students, etc. It also arranges environment where students can easily get advice from teachers even outside office hours and offers detailed student services by sending out various questionnaires and placing opinion boxes to use their opinions, etc.

Achievement status of the educational objective surveyed using questionnaires about employment of post students in three divisions was generally good and the survey will be conducted in all divisions in the future.

"Standard 3. Management, Admission and Finance"

The Board of Directors is properly operated according to the "Code of Donative Activities in KANSAI UNIVERSITY OF HEALTH SCIENCES," following laws.

The University has a system that the President can exert the leadership by adjusting codes related to the President's authority and setting up a new university governing meeting. Staff Development (SD) is promoted by activities of SD Promoting Committee and wide variety of seminars.

Audits are strictly conducted by an auditor's audit as well as an internal audit system.

Educational and financial information is properly published in line with laws. The University also keeps its eyes open for stable operation based on a middle-term plan on financial ground.

"Standard 4. Self-Inspection and Evaluation"

The University arranged the "Code of Self-Inspection and Evaluation Committee in KANSAI UNIVERSITY OF HEALTH SCIENCES" and aims to conduct Self-Inspection and Evaluation in line with the mission and objectives of the University. Although there is no set interval in the evaluation, it conducted two self-inspections/evaluations after 2009 authorization evaluation, prepared reports, and published them in the website of the University. The self-inspections or evaluations yielded benefits; for example, a system to discuss about liberal arts education was arranged and the SD Promoting Committee was established. The University also prepares to set up a system with Institutional Research (IR) function by placing the IR working group under the supervision of the President.

In general, the University defines its mission and objectives using "service mind" as the teaching core and is working on educational research activities with common understanding from faculty. As a university which roots in its local community, it also keeps its eyes open to try to maintain health of local population and promote life-long learning by its close relationship between teachers and students and cooperation of students.

Please see general comments of each standard for "Standard A. Contribution to Local Society" and/or "Standard B. International Exchange between East and West Medicine" defined as a unique framework of the University based on its mission and goal.