

## KYUSHU KYORITSU UNIVERSITY (九州共立大学)

### Evaluation summary

#### “Standard 1. Mission and Objectives, etc.”

The spirit of foundation is clearly expressed as “Jiritu Shogyo” and mission and objectives of the KYUSHU KYORITSU UNIVERSITY and educational objectives of its departments and divisions are also specified in the school code accordingly. The University also specifically explains the meaning of “Jiritu Shogyo” as “to respond and do a good deed according to one's conscience” and starts its educational activities from the spirit of foundation.

The University expresses “Cultivation of working people: Educational University” as its character or feature in a concise manner and specifies it in its website, “The Second Middle-term Plan Guidebook of the Incorporated School Fukuhara Gakuen” and “Fukuhara Gakuen’s Fact Book.”

Faculty and staff involve and participate in formulating “The Second Middle-term Plan” for 5 years since 2014. At the same time, the whole university is working on accomplishing its vision by organizing explanatory meetings for its faculty and staff to share the vision.

#### “Standard 2. Learning and Teaching”

Admission policy was formulated in each department and division and stated in university guidance, essential point of entrance examination, website of the University, etc. The whole university generally secures its entrance limit. It also sets a policy to organize educational curriculum of each department and division properly to organize systematic educational curriculum. “Learning Support Center” was established to conduct learning support service and improve learning motivation and a system to support learning organically has been built. Employment Supporting Section conducts individual guidance and round-table discussion with prospective employee and supports employment of graduated students, where wide variety of employment support program are maintained.

The University conducts “lecture evaluation questionnaires,” publishes the total results to students, and distributes it to teachers to inspect and understand achievement status of the educational objective. In financial support, there are wide variety of fulfilling scholarship systems including its unique benefit-type “Scholarship to Support Students Who Keep Trying.” Areas of compound and buildings of the University exceed areas required in the standards for establishment considerably and compound and buildings of the University, an adjunct library, sports (exercise) facilities, information processing facilities, etc. are properly positioned. Therefore, educational environment is well maintained.

#### “Standard 3. Management, Admission and Finance”

The code of donative activities defines that the University should adhere to laws and regulations related to establishment and operation of the University and the University

maintains discipline and truthfulness of the operation. It also makes a continuous effort to attain its mission and objectives based on the “Second Middle-term Plan.” In addition, it properly maintains a system to make strategic decisions including the Boards of Directors, trustees, and managing directors, and Management Strategy Conference as a consultative body of the President.

To enhance a system where the President can exert the leadership, the University reformed conventional faculty council and maintained a system by positioning 5 committees as faculty councils. Informal Gathering for Operation of Teaching Section was established to promote communication between administrative section and teaching section where a system to reflect intention of the University is organized.

To improve qualification and skills of its staff, the University has an organized system including feedback interview between a boss and a follower and various fulfilling workshops.

Although current balance of payments of the University was slightly excess in revenue in 2011, it steadily improved until 2015 and payment balance was successfully improved. The account procedures are properly conducted pursuant to the accounting standards for incorporated schools and the “Code of Accounting of Fukuhara Gakuen.”

#### “Standard 4. Self-Inspection and Evaluation”

The University conducts voluntary and autonomous Self-Inspection and Evaluation in line with the mission and objectives of the University to improve educational research level. It has also prepared Self-Inspection and Evaluation reports at fixed intervals since 2009. Furthermore, it prepares business reports and business plans every year and the executive office of the corporate business prepares “Fukuhara Gakuen’s Fact Book” every year to approach Self-Inspection and Evaluation.

“Institutional Research (IR) Promoting Task Force” was established to collect and analyze surveys and data and one of the persons in charge was selected from each section of the executive office as promoting staff.

“Self-Inspection and Evaluation Committee” publishes the results of Self-Inspection and Evaluation by preparing the reports and runs plan-do-check-action (PDCA) cycle to help improvement of lectures and various self-reformations.

In general, the University tries to foster and cultivate competent human resources in response to request from the local society by conducting various reformation including establishment and abolishment of its departments and divisions while flexibly responding to change of the times and needs of society, stating “Jiritu Shogyo” as its spirit of foundation for the past 50 years. It celebrated 50<sup>th</sup> anniversary in 2015.

Please see a general comment of the standard for “Standard A. Cooperation with and Contribution to Society” defined as a unique framework of the University based on its mission and goal.