

## Evaluation summary

### “Standard 1. Mission and Objectives, etc.”

The University concisely specifies its spirit of foundation “to foster human resources who can be of help to society” in the code of donative activities and put the mission “to foster human resources who have excellent personality and knowledge, skill and qualifications needed in the society, and utilize them with broad vision, capacity to adapt, and creativity and who work in a positive manner and lead a happy and productive life” into shape. The University tries to get the spirit of foundation and mission broadly across on and off campus.

The mission, objectives and educational objective of the University and graduate school are specifically defined and precisely reflected in three policies (diploma policy, curriculum policy, and admission policy) based on the spirit of foundation.

### “Standard 2. Learning and Teaching”

The admission policies of the University and graduate school are defined in each department, division, research course and major. Enrollees are selected in various examinations based on the policies and entrance limit is generally fulfilled.

The educational curriculum is organized systemically according to the curriculum policy. The accreditation standards of credits, graduation and completion are clear and the fairness and transparency of the grade calculation are guaranteed by introducing “Grade Calculation Confirmation System.”

At a department level, it positions supporting staff and Teaching Assistants (TAs) for educational support of practical training and Students Assistants (SAs) for computer operation support to support learning of students.

The University is conducting carrier education including internship systematically from the first grade and the Carrier Support Committee and Carrier Center Room work together to develop employment support.

In student’s live support, the University is effectively working by having multiple unique scholarship systems and establishing a system to cast aside anxiety to life of freshmen and foreign students.

### “Standard 3. Management, Admission and Finance”

The University tries to streamline regulations needed for its administration including the code of donative activities and adheres relevant laws and regulations. It also sets up an audit room under direct control of the Chairman to maintain discipline and truthfulness of the management.

The President has decision-making power in university operation and there is streamlined ground for the President to exert the leadership by selecting members of the Operation Conference (a consultative body of the President) and a Vice President and

establishing the “Planning and Institutional Research (IR) Room” (a system under direct control of the President).

The University also organizes systematic administrative system under close cooperation between the corporate business and the University to execute its duties and an effective office processing system is working with dispersion of administrative authority and clear responsibilities.

Financial status is secured with stable income every year and middle- and long-term and single-year business and budget plans helps to maintain more proper payment balance.

#### “Standard 4. Self-Inspection and Evaluation”

As its duty, the University conducts Self-Inspection and Evaluation of items determined by the University Evaluation Committee to guarantee and improve educational quality continuously. It also tries to secure accuracy and transparency of materials and data collected from the Self-Inspection and Evaluation and aims to improve them effectively by analyzing them objectively based on facts.

The results of the Self-Inspection and Evaluation are reflected in “Activities of KOBE DESIGN UNIVERSITY” presented to all faculties as a policy of the President to improve university operation.

In general, expertise of “art engineering” which is the characteristic and feature of the University is well reflected in its mission, objectives, and educational objective. Teacher’s organization, educational curriculum, and learning method to accomplish the goal are appropriate and a student’s support system is organized. In university operation, a system that the President can exert the leadership is established with smooth communication with the corporate business. It is expected that the University will improve education further by using plan-do-check-action (PDCA) cycle of Self-Inspection and Evaluation effectively.

Please see a general comment of the standard for “Standard A. Contribution Activities to a Region and Society” defined as a unique framework of the University based on its mission and goal.