

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The Shiseikan University states its mission and objectives and contribution to cultivation of human resources and development of culture in Article 1 of the school code based on the spirit of foundation, in accordance with the Basic Act on Education and School Education Act. The University also focuses on life design among its education and research and declares to promote humanitarian education as its characteristic or feature by referring to the results of questionnaires to all faculty and staff.

The philosophy of foundation and more are known to faculty, staff and students by instructions of the Chairman or the President or publications posted in various places internally and to the public by the “Business Report” and university guidance externally.

“Standard 2. Learning and Teaching”

The University clearly defines its admission policy according to the philosophy of foundation and publishes it on the occasion of open campus or visiting a high school. It also set up regional subjects to contribute to the local society and is trying so that not only Japanese students, but also foreign students, can improve understanding of Japan.

Staff of the educational affairs section attends to the educational affairs committee to make a cooperation system with teachers and they guide student’s learning together in response to various situations of individual students. Accreditation of graduation is determined by the President based on its diploma policy and accreditation of credits and requirements of graduation are clearly defined in the school code and strictly operated. The University formulated “Carrier Design Policy” to provide carrier education and is organizing supporting system centering on “Carrier Supporting Committee” and educational affairs section. It also sends out questionnaires of lecture evaluation to evaluate achievement status of its educational objective. Furthermore, it established a student suggestion system to understand student’s opinions and requests. Number of full-time teachers meets the standard. Numbers of student in each lecture and practical training are maintained so that classes are opened in appropriate student numbers of each class pattern.

“Standard 3. Management, Admission and Finance”

The corporate business is operated properly based on the “Code of Donative Activities in the Incorporate School Hagi Shiseikan.” The Board of Directors is held properly based on the code of donative activities. Based on the general meaning of revision of the School Education Act, the University reviewed its internal codes and regulations and determined that the President makes final decision on important matters related to university’s education and research after hearing opinions in the faculty council. There is bottom-up system where teacher’s liaison meeting and “Teacher’s Meeting on Tokyo Satellite Class” collect opinions of teachers and staff.

System of duties is organized based on the “Code of Executive Organizations in Head Office of the Incorporated School Hagi Shiseikan,” and role and responsibility of the staff are clearly defined. The University also formulated a management improvement plan (5 years) to review its management every year and promote financial improvement plan for a turnaround. Although the amount of debt of the University has not reduced yet, improvement of unfilled enrollment limit improved balance of payment. It adjusted the accounting rule and carries out accounting procedures properly based on the accounting standards for incorporated schools.

“Standard 4. Self-Inspection and Evaluation”

Article 2 of the “School Code of Shiseikan University” defines that “the University conducts Self-Inspection and Evaluation of status of educational and research activities and publishes the results to accomplish its objectives and social mission” and conducts Self-Inspection and Evaluation based on the “Code of Self-Inspection and Evaluation in the Incorporated School Hagi Shiseikan.” The results of the Self-Inspection and Evaluation are reported to faculty council and the Boards of Trustees and the Boards of Directors to share the information on campus. After reporting these results to the Boards of Trustees and the Boards of Directors, they prioritize matters to be improved, which are incorporated in business plan and improved.

In general, the University states “Shisei Ten ni tsuzu (One’s wish will come true if one tries with the utmost sincerity)” as its philosophy of foundation or basic philosophy and “humanitarian education” as its characteristic or feature to accomplish its mission and objectives. Based on the regulations, the University organizes a system of Self-Inspection and Evaluation. Although it provides support of learning and life for privately-financed overseas students who constitute the majority of its students, it is expected that the University will implement rapid and effective improvement plan to stabilize and establish financial ground that is the most basic in university operation.

Please see a general comment of the standard for “Standard A. Act up to Humanitarian Education” defined as a unique framework of the University based on its mission and goal.