

Setsunan University (摂南大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The mission and objectives of the Setsunan University is expressed in its educational philosophy and educational research goal based on its spirit of foundation. The educational research goal is defined in the code of donative activities and the school code according to the Basic Act on Education. To accomplish its educational philosophy, board members, faculty and staff participate in the planning stage, review the plan as needed, and publishes a report on and off campus.

As its characteristics and features, the University built well-balanced educational system of humanities and sciences and is promoting “education of practical science,” “education of contribution to a region and society,” “international education,” and “environmental education.”

It also presented its basic concept “J-Vision 22 – For 100th Anniversary of the Founding of Josho Gakuen” (hereinafter called J-Vision 22) and “SETSUDAI VISION 2025” in line with its mission and objectives. To accomplish these, the University formulated “2nd stage Middle-term Objectives and Plan” and “Reformation Plan” which are reflected in three policies (diploma policy, curriculum policy, and admission policy) and its educational objective and policy.

“Standard 2. Learning and Teaching”

The University clearly defined its admission policy which reflected mission and objectives of the University and publishes it widely and properly to society. Entrance limit of each department and division is secured and fulfilled stably.

To accomplish its educational research goal, the University tries to support learning, implement preventive measures of holdover, and improve classes actively by operating “Learning Support Center” cooperatively with teachers. Teaching Assistants (TAs) and Student Assistant (SAs) are used properly to help educational activities of teachers. Accreditations of credits, promotion, graduation and completion are defined in the “School Code of Setsunan University” and strictly conducted.

In employment support, the University also operates Carrier Education Promoting Room cooperatively with teachers and provides appropriate guidance using a program to enhance basic skills of working people in each grade. Feedback for educational improvement including results of “Class Questionnaire Survey” and comments from faculty is published in its website to inspect and evaluate improvement of classes and promote Faculty Development (FD) that leads to educational reformation.

Number and age distribution of teachers to accomplish the mission and objectives are generally appropriate and the educational affairs committees of the University and each department work together to produce educational outcomes. Compound and buildings of the

University are maintained to provide nice and cozy student life and educational environment.
“Standard 3. Management, Admission and Finance”

In management and admission, the University developed the “Code of Donative Activities in the Incorporated School, Josho Gakuen” and regulations on maintenance and admission, and formulated the basic concept “J-Vision 22” to be achieved by 100th anniversary of the founding (annual year 2022). The Boards of Directors and trustees work together to accomplish the goal. To get organization ethics across every faculty, the University distributes “COMPLIANCE CARD” to all faculty and staff, adheres to related laws and regulations, including School Education Act, to carry out its duty, and gives consideration to environmental preservation, human rights, and safety. It also published its management/financial information and educational research information on and off campus properly.

The Board of Directors has a system to make strategic decisions in an integrated manner between the corporate business and teachers in terms of projects related to operation. It has built governance system so that the President can take the leadership. The administrative department of the University is operating in an organized structure to accomplish its vision by setting semiannual goal under the policy of the President and also performing continuous Staff Development (SD) activities, resulting in improvement of quality.

Financial standing is good thanks to escalated distribution of budget and reduction of expenditure including management cost. The accounting procedures are properly conducted, and audit performed by triple auditors based on an audit plan is strictly operated.

“Standard 4. Self-Inspection and Evaluation”

In Self-Inspection and Evaluation of the University, it organized “Evaluation Committee” under the “Code of Evaluation Committee of Setsunan University.” It also sets degree of attainment of its goal and numerical target every year to attain “J-Vision 22” and is operated by structuring voluntary and autonomous inspection and evaluation system that can improve education and research, and evaluate current status and issues of proper management and admission. To use the evaluation results for education, research and university operation, the Evaluation Committee established “Institutional Research (IR) Center” to conduct Self-Inspection and Evaluation by analyzing evidential materials and highly-transparent inspection and evaluation. It also publishes data of multi-year self-inspection reports to society, as well as faculty, who can use the data to improve their education and research environment, and skills. The University also tries to keep everyone informed about it.

In its inspection/evaluation system, the University formulates its “issues and goals” every year based on the policy of the President and reports and confirms the achievement degree of the policy in “Department Director Meeting.” In this structure, a system of plan-do-check-action (PDCA) cycle of inspection and evaluation has been established. This organized system, in which results of evaluation are reflected in university reformation as needed, is properly functioning.

In general, based on the spirit of foundation of the University, educational and research

structure to attain its mission and objectives, management and administrative structure, department and division structure, and faculty organizations work together organically to operate the University properly in line with related laws and regulations. It also formulated basic concept “J-Vision 22,” aims to “foster professional workers who can sustain human power, execution power, and total power and detect and solve their own issues with all-round education as a primary goal in line with the spirit of foundation,” organizes support system of educational research activities, and continuously improves educational quality and environment for students.

The University also states to promote “education of practical science,” “education of contribution to a region and society,” “international education,” and “environmental education” as its features and develops wide array of education and research activities. It also actively contributes to society as an educational institution selected by the society in response to request from the time.

Please see general comments of each standard for “Standard A. International Exchange” and/or “Standard B. Contribution to Society and Regional Alliances” defined as a unique framework of the University based on its mission and goal.