

Takaoka University Of Law (高岡法科大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The mission and objectives of the Takaoka University of Law is specified in the school code, which says that it fosters human resources who combine creativity and humanity with rich power of execution through “all-round education” based on the spirit of foundation. The contents are reflected in the characteristics and features of the University. The University corresponds to the changes of situation surrounding the University, such as needs of society and trend of applicants, and promotes restructuring of its departments and divisions, organization and integration of curriculum to achieve its educational objective.

The mission, objectives, and educational objective are reflected in three policies (diploma policy, curriculum policy, and admission policy) and known to everyone on and off campus through various media. The University formulated middle- and long-term plan to promote necessary maintenance of the system including public relations campaign of entrance examination, cultivation and teaching method of human resources and systematization of teaching system, and an approach to improve quality of teachers.

“Standard 2. Learning and Teaching”

The University accepts enrollees properly under the admission policy to secure wide variety of enrollees. Since rate of students enrolled to acceptance limit continues to be low, the University tries to increase number of students enrolled by enhancing restructuring of appropriate departments and recruitment campaign of students.

Educational curriculum is organized appropriately according to the curriculum policy and the teaching method is designed in a variety of ways including introduction of interactive classes such as active learning.

To guide social and occupational independence of students, the University offers unified carrier development education program from entrance to graduation. Systems to provide student services, welfare and guidance, and life consultation are organized to give detailed support.

According to the curriculum policy, full-time teachers are positioned centering on teachers in charge of basic juristic subjects. The University is also working on development of personnel planning, in consideration of balance and age distribution of teachers, and improvement plan of teacher’s skill and qualification to recruit, promote, and evaluate them properly.

Areas of university compound and buildings meet the standard necessary for establishment. Various facilities including buildings and a library are properly maintained and effectively used.

“Standard 3. Management, Admission and Finance”

The corporate business is conducting appropriate maintenance and operation according

to the code of donative activities with discipline and truthfulness maintained. It also adheres to various laws and regulations related to establishment and operation of corporate the business and the universities and publishes its financial and educational information. The Board of Directors acts as the supreme decision-making body and attendance rate of Board members and auditors is high.

The University is operated properly under the leadership of the President based on basic policy of the Chairman and the Board of Directors.

Although the finance shows excess of expenditure over income , it developed “Simulation of Payment Balance of Business Activities (New Accounting Standard)” to plan sound payment balance of business activities in the whole corporate business over the next five years using its financial capacity.

The account procedures are conducted based on related laws and regulations and internal rules and regulations of the corporate business and the University including the “Accounting Code of the Incorporated School, Takaoka Daiichi Gakuen” and audit of chartered accountants and auditors is appropriate.

“Standard 4. Self-Inspection and Evaluation”

According to the mission and objectives, the University defines the terms to implement and publish Self-Inspection and Evaluation in the school code, organize related regulations and systems and set a system to conduct Self-Inspection and Evaluation voluntarily and autonomously.

After the results of the Self-Inspection and Evaluation are consulted in the “University Operating Conference,” the President takes a leadership to prepare various plans based on decision of the conference and instruct each organization. In this system, the plan-do-check-action (PDCA) cycle is working.

In general, education of the University is conducted based on the spirit of foundation. Its leaning and teaching are designed with originality and ingenuity from entrance to graduation and employment to improve rate of students enrolled by restructuring appropriate departments. Its management and operation are conducted appropriately by preparing the “Simulation of Payment Balance of Business Activities (New Accounting Standard)” to achieve sound payment balance. Self-Inspection and Evaluation are conducted voluntarily and autonomously to use the results to enhance quality of education.

Please see general comments of each standard for “Standard A. Contribution to Society Related to Laws” and/or “Standard B. Promotion of Regional Alliances and Contribution to Local Society” defined as a unique framework of the University based on its mission and goals.