

Tokyo Junshin University (東京純心大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The mission and objectives of the Tokyo Junshin University are specifically and clearly defined in the school code based on the spirit of foundation and educational philosophy and presented in a concise and straightforward manner in a handbook for students.

Educational characteristics of the University is expressed in “three levels (centers)” - formation of character, cultivation of grace, and certification - which are understood and supported by faculty and Board members and used to define goals of cultivation of human resources and education and research in each department and division. Information is provided to stakeholders and others on and off campus through its website, four university newspapers (“Incorporate School Newsletter,” university newsletter, “Support Group Newsletter,” and “Alumni Association Newsletter”), and “Future of the Tokyo Junshin University” prepared separately.

The mission, objectives, and educational objective are reflected in the middle- and long-term plan and three policies (diploma policy, curriculum policy, and admission policy) through appropriate process of Self-Inspection and Evaluation to respond to social mission as a higher education facility, including cooperation with local city, Hachioji, and are reviewed as needed to accommodate change of social situation.

“Standard 2. Learning and Teaching”

The three policies of the University, departments and divisions are clearly specified as core elements of the characteristics and features of the University and used in mutual relationship to various selection methods of enrollees, systematic organization of educational curriculum based on the educational objective, guarantee of educational quality, and accreditation of credits, promotion and graduation.

The University organizes systems to support, take counsel, and advise individual students cooperatively with faculty and staff. To attain its educational objective, “Faculty Development (FD)/Staff Development (SD) Committee” was established. In addition, along with workshops and open classes, “lecture evaluation questionnaires for students” is used to give feedback for better lecture contents and teaching methods and reflect it in learning guidance. The University is also conducting “questionnaires on student life” to accommodate student’s needs. Allocation of teachers is appropriate and its campus is well maintained with consideration to safety and convenience to create educational and research environment suited to lead a student’s life.

“Standard 3. Management, Admission and Finance”

Regulations related to operation of an incorporated school and a university are properly defined based on the code of donative activities and its detailed code to maintain discipline and truthfulness of the operation. The University makes continuous efforts to operate it as

an education institution with high morality and publicness, as well as to guarantee its educational quality while adhering to related laws and regulations.

To facilitate decision-making of the Chairman (head of the corporate business) and the President (head of the University), the University is operated in consideration of balance of leadership and bottom-up approach.

In finance, although counting target of each annual year has not reviewed yet, the University generated middle-term business plan and designed to operate with minimum budget to accomplish its spirit of foundation and educational objective and attain its mission and objectives. The planned amounts are capitalized into fundamental funds pursuant to the second and the third subparagraph thereof.

The University organized its internal audit system and performs audit on a periodic basis to make accounting process proper. Educational and financial information is properly published through its website.

“Standard 4. Self-Inspection and Evaluation”

To accomplish the mission and objectives of the University, the school code states that it should perform Self-Inspection and Evaluation. “Self-Inspection and Evaluation Committee” hosted by the President was established to properly conduct voluntary and autonomous Self-Inspection and Evaluation in order to improve educational research activities and enhance its level.

A questionnaire conducted in each duty is used as an evidence in Self-Inspection and Evaluation. Because “Institutional Research (IR) Promoting Room” was established, we can expect more sophisticated survey and collection and analysis of data.

Results of Self-Inspection and Evaluation are shared among faculty and staff through various meetings and published on its website after authorization of the Board of Directors through auditor’s audit. In this way, Self-Inspection and Evaluation is conducted in good faith.

Issues and suggestions are utilized to improve educational research activities of the next year; a plan that reflects results of Self-Inspection and Evaluation is prepared; plan-do-check-action (PDCA) cycle for improvement is established to use it effectively for development of the University.

In general, the University offers characteristic education to accommodate change of the time according to the mission, objective and educational objective of the University based on its spirit of foundation and educational philosophy, as well as contributes to local society as a high-quality higher education facility cooperatively with its faculty in the whole university. In 2015, the University went coed in concert with establishment of the department of nursing. It is recommended to implement student recruitment measures step by step according to the plan to secure its entrance limit to make the University into sound financial situation.

Please see general comments of each standard for “Standard A. Contribution to Society” and/or “Standard B. Unique Research Activities Using Strengths and Characteristics” defined as a unique framework of the University based on its mission and goal.