

TOHOKU BUNKYO COLLEGE (東北文教大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The spirit of foundation of the TOHOKU BUNKYO COLLEGE, “Respect, Love, and Belief”, is clearly expressed and described as a psychiatric support for the whole incorporated school Tomizawa Gakuen. Its educational objectives are defined clearly in Article 1 of the school code. The College properly defines a stake holder. It also aims at cultivating intellectual, moral, and application abilities as its mission, objectives, and educational objectives, and expresses them in a concise manner, which is understood and supported by board members, faculty and staff. Its characteristics and features are also properly expressed in Article 1 of the school code.

“Standard 2. Learning and Teaching”

The admission policy is clear as the spirit of foundation of the corporate business and known to everyone. At the same time, it is put into shape at a level of departments or divisions. The College built its educational curriculum based on its educational objectives and organizes it systematically. Utilizing the merits of a small-sized single-department College, it is appropriately supporting learning and lectures by first-grade education, homeroom teacher system, etc. Standards for accreditation of credits, promotion, graduation and completion are clearly defined and strictly operated. Although most of the jobfinders go into the educational world, the College is properly conducting carrier building support for the educational world. Teachers are secured and positioned in line with the educational objectives and curriculum. Recruitment and promotion of teachers are also properly conducted based on the regulations. Student service is also properly implemented including the organization of the Committee on Student Health and Welfare as well as support of physical and mental health, financial needs, and after-school activities.

“Standard 3. Management, Admission and Finance”

The College defines its spirit of foundation in the purpose of the corporate business of the “Code of Donative Activities of the Incorporated School Tomizawa Gakuen”, which are followed to maintain the discipline and truthfulness of the management by adhering to the related laws and regulations, such as the School Education Act and maintaining administrative/operative system or regulations. To attain its mission and objectives, regulations are maintained properly. To cooperate with various administrative/operative institutions and various departments of the corporate business and the College and operate them efficiently, cases of each department are discussed and reported in the General Manager's Liaison Conference, “Council Conference”, and faculty meetings to allow smooth communication between departments. The College formulated the “Accounting Code of the Incorporated School Tomizawa Gakuen” and has appropriate accounting

procedures in place under the rules and regulations. It also tries to conduct proper accounting procedures by turning to a chartered accountant for guidance every time a question arises in processing.

“Standard 4. Self-Inspection and Evaluation”

Since the Self-Inspection and Evaluation Committee, including the President as chairman, was established in April 2010 when the College opened, it has been held regularly and has formulated an action plan for Self-Inspection and Evaluation in terms of College operation, activity status, etc. to conduct voluntary and autonomous Self-Inspection and Evaluation. To understand the current situation, the College conducted various surveys by focusing on the “guarantee of College quality”, thoroughly collected data, and performed evidence-based highly-transparent Self-Inspection and Evaluation. The entire College prepares for “Self-inspection evaluation” and completely understands the needs of the plan-do-check-action (PDCA) cycle through Faculty Development (FD) and Staff Development (SD) activities, where the PDCA cycle is established.

In general, as a College which was established in an effort to contribute to development local society, the mission, objectives, and educational objectives are understood by the Board members, faculty and staff, and operated in a healthy manner. Particularly, activities are outstanding, including selecting and utilizing effective media to get to know everyone on and off campus. The College is conducting its education and management in line with its middle- and long-term plan which was converted into tangible form according to the goals to cultivate excellent educational human resources that are the core of the College. The cooperation between teaching and management is consistent in the form of both establishment of educational research organizations and management support to make its diploma policy come true.

Please see the general comments of the standard for “Standard A. New Cultivation of Human Resources by Founding a College - Establishment and Development of a System to Support Student’s Career to a Primary Teacher” defined as a unique framework of the College based on its mission and goals.