

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The mission and objectives of the Tokiwakai Gakuen University are expressed in its school philosophy “Wahei (treasure conformity), Chiten (use the means and God will give the blessing), and Sozo (try invention)”. Its educational objectives are also defined concisely and clearly in the school code and known to everyone on and off campus through various publications, including University guidance and an application guidebook for students, its website, various events, seminars, etc. The University is conducting educational research activities in the field of “cultivation of teachers and nursery staff” which includes the learning of skills necessary for teachers and nursery staff involved in education and child-care for children of the 21st century. In addition, the Board members, teachers, and staff are displaying the spirit of foundation and trying to foster human resources requested from society. To accommodate the changes of the social situation, the University properly conducts Self-Inspection and Evaluation to organize a system to check the mission and objectives. The middle- and long-term plan of teaching reflects the mission, objectives, and educational objectives of the University. Educational research organizations necessary to attain the mission and objectives are maintained and function properly.

“Standard 2. Learning and Teaching”

The three policies (diploma policy, curriculum policy, and admission policy) of the Department of International Child Education, Tokiwakai Gakuen University are clearly specified. The University is operated by selecting enrollees in various ways, organizing educational curriculum based on the educational objectives, supporting learning (e.g. designing teaching methods), and certifying credits, graduation, and completion strictly.

The University and its teachers work together to organize a system to draw opinions about lectures and learning support from students and to support student life and employment in close collaboration with the Student Counseling Room and laboratories. The achievement status of the educational objectives is inspected and evaluated using a Grade Point Average (GPA) system or “Lecture Questionnaires for Students” and “Campus Life Survey” and the feedback is given to improve the educational contents and methods and learning guidance. The University also has a sufficient number of necessary full-time teachers and professors who are positioned properly. It maintains an educational environment, modifies its buildings, and newly creates buildings according to a plan while taking care of convenience such as barrier-free facilities with secured safety.

“Standard 3. Management, Admission and Finance”

The University and the corporate business maintain an administrative system while keeping discipline and truthfulness of management and make continuous efforts to

accomplish the mission and objectives. The administrative section and teaching section have a system to communicate with each other. Meetings of the Standing Directors are held every week to maintain a system to make strategic decisions. Authorities and responsibilities of the Faculty Council are specified and function properly, making a system where the President can exert leadership. The University adheres to the related laws and regulations, implements internal audits, and discloses information in the public interest properly. It is also working on environmental conservation, protection against harassment, and emergency management. “Staff Development (SD) Seminars” are held to give its staff an opportunity to improve their skills and abilities. Based on the middle- and long-term plan, the University established stable financial grounds by maintaining the balance of payment. Accounting procedures and accounting audits are properly conducted and auditors of the corporate business attend the Boards of Directors and the Board of Trustees, try to share information among them, and report the contents of the audit.

“Standard 4. Self-Inspection and Evaluation”

The University formulated regulations related to Self-Inspection and Evaluation in 1999 when the University was founded, and has performed Self-Inspection and Evaluation voluntarily since then. To promote voluntary and independent Self-Inspection and Evaluation in line with the mission and objectives of the University, it adopts issues of activities of each department centering on four standpoints, summarizes the results, and plans an annual target and specific measures for the next year and later. It also makes specific improvements based on suggestions of a “Third Party Evaluation Committee” including external experts. In this way, systems to conduct self-inspections and evaluations to improve educational activities are properly organized and operated. The results of Self-Inspection and Evaluation are published on and off campus through its website.

In general, the University is conducting characteristic education in response to changes of the times in line with its mission, objectives, and educational objectives based on the spirit of foundation. Lectures and support of learning, student life, and employment are properly conducted. In management and admission, it is operated properly by organizing the educational research environment according to a plan based on stable financial and management grounds. It also contributes to local society as a practical intellectual base in the field of education as a higher education facility.

Please see the general comments of each standard for “Standard A. Contribution to Society and a Region” and/or “Standard B. Cooperation with a High School” defined as a unique framework of the University based on its mission and goals.