

Japan Institute of the Moving Image (日本映画大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The Japan Institute of the Moving Image has an extremely distinct and important philosophy and its attitude to seek various aspects of humanity based on the “philosophy of foundation” is especially meaningful as an Institute which researches movies professionally. The “Mission and Objectives, etc.” which reflect the characteristics and features of the Institute are explicitly defined in the school code and include appropriate objectives as an Institute in line with Article 83 of the School Education Act. Characteristics and features of the Institute are specified and comply with the related laws and regulations. Its mission, objectives, and educational objectives are understood and supported by the board members, faculty, and staff. The whole university has started to share a future direction and approach including the establishment of a Strategy Planning Room in cooperation with teachers. We want to expect future steady works.

“Standard 2. Learning and Teaching”

The admission policy of the Division of Movies in the Department of Movies is clear and known to everyone off campus. The entrance examination is properly conducted according to this policy. A systematic and distinct educational curriculum is organized in line with the organization policy of the educational curriculum. Its faculty and staff work together to support student learning. Accreditations of credits, promotion, and graduation are properly defined and operated according to the school code. Systems to offer consultation and advice about employment or higher education in its educational curriculum or its Carrier Support Center are properly functioning. The “lecture questionnaire survey of students” is conducted twice a year, and the result summary is sent back to the teachers in charge to improve their education. The Student Support Department and Student Committee work together to conduct student support services properly. The numbers of full-time teachers and professors of the Institute sufficiently meet the numbers defined in the standards and recruitment, and the positioning of teachers is properly conducted in line with its educational objectives and curriculum. Facilities and equipment required in the standard are well maintained and utilized.

“Standard 3. Management, Admission and Finance”

Management and operation of the Institute are properly performed. It also adheres to the laws related to management and operation properly. The Board of Directors is properly maintained and operated and the Board of Trustees plays a role as a consultative body, where a system to make strategic decisions is organized. “The Board of Standing Directors” hosted by the Chairman plays a central role in smooth decision-making and enforcement through the Faculty Council and “Strategy Planning Room Meeting”, and operations are conducted through well-balanced leadership and bottom-up. The executive

office secures an effective executive system of duties by organizing systems and positioning staff while taking care of the appropriate dispersion of authorities and clarification of responsibilities. The Institute is formulating a business plan and budget for each year based on the middle-term financial plan and restructuring a necessary supplementary budget in the middle of the year to conduct proper financial operation. It also tries to carry out the accounting procedures properly by enforcing adherence to laws rigidly.

“Standard 4. Self-Inspection and Evaluation”

To verify the achievement degree of the mission and objectives, the Institute clearly expresses its desire to conduct voluntary and autonomous Self-Inspection and Evaluation. The “Self-Inspection and Evaluation Committee”, of which the Chairman is the President, was established to organize a system where the teaching section and administrative section work on the Self-Inspection and Evaluation in an integrated manner in cooperation with teachers. The objectivity of the Self-Inspection and Evaluation is secured based on evidence from materials and related data and the results or analysis of the questionnaire surveys that explain the actual status of each item of Self-Inspection and Evaluation. Results of the Self-Inspection and Evaluation conducted every year are shared with all faculty and staff in this system and reflected when formulating the “List of Middle-term Objectives and Middle-term Plan of the Japan Institute of the Moving Image (Interim Summary)” and the business plan for the next year. In addition, the former list was revised and operated as the “Middle-term Objectives and Middle-term Plan of the Japan Institute of the Moving Image” in September 2016. A structure to implement and use the results of Self-Inspection and Evaluation continuously was established and is properly functioning as a plan-do-check-action (PDCA) cycle to improve the educational research and operation of the Institute using the results of Self-Inspection and Evaluation activities.

In general, the Institute has an extremely distinct and important philosophy as an Institute of movies. Acceptance of students, educational contents and methods, support of learning and lectures, evaluation of learning, positioning of teachers, etc. in line with its “philosophy of foundation” are properly conducted and meaningful as an Institute to research movies professionally. The middle- and long-term plan to achieve its mission, objectives, and educational objectives was formulated and the business is properly conducted. The Self-Inspection and Evaluation are properly and truthfully conducted and effectively functioning.

Please see a the general comment of each standard for “Standard A. Research Activities,” “Standard B. Cooperation with Society” and/or “Standard C. International Exchange” defined as unique frameworks of the university based on its mission and goals.