

## NIHONBUNKA UNIVERSITY (日本文化大學)

### Evaluation summary

#### “Standard 1. Mission and Objectives, etc.”

The NIHONBUNKA UNIVERSITY sets forth “Onai Reigi (appreciate one's kindness and respect gratitude and justice), Seimei Wakei (foster clear and refreshing mind and be mindful of harmony and respect), Jyuko Chusei (learn valued and solid wisdom and clarify a right way), and Sofu Keisho (keep and develop traditional culture inherited from ancestors)” as its spirit of foundation. To attain a “wisdom-rich academic culture”, the University focuses on practicing human rights education, fostering a member of society who deeply acquires culture, and learning jurisprudence based on its educational objectives: “Onai Reigi and Bifu Keisho (take over fine custom)”, “research deep wisdom”, “become aware of personal considerations and bravery”, and “respond tenderness and hope.”

Its mission, objectives, and educational objectives are defined in the school code and specified in three policies (admission policy, curriculum policy, and diploma policy). They also comply with the relevant laws and regulations, including the School Education Act and the Standards for Establishment of Universities.

The mission, objectives, and educational objectives are also known to everyone within campus through an epigraph near the main gate of the University and a frame and message set in Hakuju Memorial Hall. Furthermore, they are released off campus through several mediums including its website and University guidance and known to certain people.

#### “Standard 2. Learning and Teaching”

The admission policy is clear and the University is trying to secure the number of enrollees by adopting various selection methods.

The curriculum policy is also clear and the educational curriculum is well organized according to the educational objectives of the University and objectives of its departments. Especially, its course system, small-group education, and carrier support education express its uniqueness regarding the educational curriculum.

Furthermore, the diploma policy is clear and expresses that the main objective of the University is to foster human resources who meets the spirit of foundation and the mission, objectives and educational objectives and send him/her into society.

The campus is well maintained, is exhaustively complete with facilities and equipment necessary to attain its educational and research goals, and meets the Standards for Establishment of Universities.

#### “Standard 3. Management, Admission and Finance”

Its educational research organizations fully work under the leadership of the President and are efficiently operated centering on the faculty council.

Although the staff organizations are small, the University establishes many departments,

the staff are positioned properly based on their competence and expertise, and the functionality of the system of duties in the corporate business and the University is secured.

The University is also taking care of environmental conservation such as Cool Biz and economy in electricity, and taking care of human rights by defining regulations for human rights, protection of personal data, and disaster prevention.

In the financial status of the cooperate business, imputed income exceeds imputed expenditures and various ratios related to the balance of consumption/business activity payments and various ratios related to the balance sheet are good, resulting in stable financial ground of the cooperate business. In addition, the accounting procedures are conducted properly in line with the accounting standards for incorporated schools and the accounting code of the corporate business.

#### “Standard 4. Self-Inspection and Evaluation”

The “Self-Inspection and Evaluation Examining Committee” conducts Self-Inspection and Evaluation periodically and properly in line with the school code, the “code of Self-Inspection and Evaluation” and the “detailed code of Self-Inspection and Evaluation.”

The Self-Inspection and Evaluation is highly transparent based on the school's basic survey, data of financial statements, and evidence from the faculty council and various conference minutes.

The Self-Inspection and Evaluation reports of the University are summarized in a booklet and distributed on and off campus and the information is listed in the website. Therefore, the results of the Self-Inspection and Evaluation are properly shared within the University and published to society.

The University established a structure of a plan-do-check-action (PDCA) cycle and is trying to improve long-term issues related to matters needed to be improved or reference opinions suggested on 2010 certification/evaluation of the University while improving issues that can be addresses immediately.

In general, the University is conducting education considerately in line with the mission, objectives, and educational objectives of the University based on the spirit of foundation. It also maintains and positions educational research organizations and physical facilities properly to accomplish the three policies (admission policy, curriculum policy, and diploma policy). The financial grounds of the corporate business are stable.

Please see the general comments of each standard for “Standard A. Maintenance of Campus” and/or “Standard B. Contribution to and Cooperation with Society” defined as unique frameworks of the University based on its mission and goals.