

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The spirit of foundation of the Japan University of Health Sciences is “elevation of humanity” and “spirit of co-existence and co-prosperity (spirit of mutual aid)” which originate in three ethics and five principles of Confucianism. The mission, objectives, and educational objectives of the University are clarified in the code of donative activities and the school code, and the educational objectives are described clearly as “humanity”, “expertise”, “internationality”, and “sociality.” The University states appropriate objectives in light of Article 83 of the School Education Act and Article 2 of the Standards for Establishment of Universities and fits in well with the related laws and regulation, including the Basic Act on Education and the School Education Act.

The mission, objectives, and educational objectives of the University are known to everyone on and off campus through a handbook for students, University guidance, website, etc. Within campus, expanded faculty councils including teaching assistants and adjunct professors or Faculty Development (FD) and Staff Development (SD) workshops for new faculty are used to get them across. Three policies (diploma policy, curriculum policy, and admission policy) which reflect the educational objectives are specified; and committees related to education and research and educational research organizations in the departments are maintained to attain the policies. In addition, a Future Concept Committee was established to approach educational reform.

“Standard 2. Learning and Teaching”

The admission policy is known to everyone on and off campus and a wide variety of examinations are performed several times a year including the Admission Office (AO) examination, recommendation examination, general examination, examination using the national center test for universities, and examination for working people. Based on the curriculum policy, the University organized its educational curriculum of basic subjects, basic specialized subjects, and specialized subjects and is properly conducting accreditation of credits, promotion, and graduation. In student support, the University addresses psychological issues and harassment of students, academic work, student life, carrier consultation, and opinions to the University using the classroom teacher system.

The University secures a number of full-time teachers which meets the Standards for Establishment of Universities and specifies regulations and standards for employment and promotion of teachers. The Faculty Development (FD) Committee hosts workshops to improve the skills of teachers. The compound, buildings, and facilities of the University also meet the Standards for Establishment of Universities and are quake-resistant. The educational environment including facilities for practical training and a library are maintained, and the classes are operated in an appropriate number of students.

“Standard 3. Management, Admission and Finance”

The Board of Directors functions as a supreme decision-making body and is operated properly along with the Board of Trustees. The University maintains regulations to adhere to the related laws and regulations, and runs properly. To assist operation of the Board of Directors, the Administrative Operation Committee consisting of the Chairman the President (who also simultaneously holds the post of an academic dean), division heads, and the executive officer is held twice a month. The faculty council is positioned as a system to discuss and examine teaching matters and the Chairman takes the leadership to operate the Board of Directors. The University has necessary staff and is conducting on-the-job training (OJT) and Staff Development (SD) workshops to develop skills of the staff.

Although the University has not prepared a medium- or long-term plan, its financial operation is proper. The financial ground is stable and the balance of payment is secured. The account procedures are properly conducted based on the accounting code of the incorporated school or other regulations and an accounting audit by an external audit corporation and auditor’s audit are also performed.

“Standard 4. Self-Inspection and Evaluation”

The whole University is trying to conduct Self-Inspection and Evaluation by defining Self-Inspection and Evaluation in Article 2 of the school code, formulating the “Code of Self-Inspection and Evaluation Committee of the Japan University of Health Sciences”, and working on them practically in the lower organization “Practical Self-Inspection and Evaluation Committee.” It is planning to conduct Self-Inspection and Evaluation of all items in the standards every three years. It also organized an “Education and Research Section Meeting” consisting of faculty and staff related to educational affairs and “Management and Administrative Section Meeting” consisting of administrative staff to conduct evidence-based Self-Inspection and Evaluation. In addition, the results of the Self-Inspection and Evaluation are shared within campus by means of explanation to the faculty council and staff and the 2015 Self-Inspection and Evaluation report is released on the website.

It is currently examining if the system of plan-do-check-action (PDCA) cycle to improve issues is fully working based on the “Code of Self-Inspection and Evaluation Committee of the Japan University of Health Sciences.” It is expected that the University will work on continuously building up a system of Self-Inspection and Evaluation and establish appropriate operation.

In general, the University is a medical University which is maintaining the systems and operation in the 7th year of foundation to attain an internationality-rich education to foster humanity. It supports student sensitively using a classroom teacher system. The Faculty Council is positioned under the Board of Directors with strong leadership of the administrative director and the Administrative Operation Committee which assists operation of the Board of Directors and also determines matters related to teaching. The

University emphasizes cooperation with the local community. Its financial grounds are stable and account processing is appropriate.

Please see the general comments of each standard for “Standard A. Contribution to and Cooperation with the Society”, “Standard B Education of Medical Service Workers to Accommodate Internationalization”, and/or “Standard C. Practical Training on a Clinical Site” defined as unique frameworks of the University based on its mission and goals.