

NORTH ASIA UNIVERSITY (ノースアジア大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The NORTH ASIA UNIVERSITY started out in response to a strong request from local society and then proceeded with the cultivation of human resources who take root from a global standpoint of North Asia to quicken its education for a new era.

To the mission and objectives of the University, an interpretation appropriate for the new era was added and specified clearly and concretely based on the spirit of foundation “truth, harmony, and practical sciences”. Its departments and divisions employ a respective educational system with characters and features based on the spirit of foundation. The mission and objectives fit in well with related laws.

The Board members, faculty and staff apparently understand and support the mission and objectives since changes of the school code, etc. are discussed in the department or division before they are submitted to the Board of Directors.

The University maintains educational research organizations to support the mission, objectives, and educational objectives by establishing a “General Research Center” and “Snow Country Folklore Museum”, in addition to the Department of Economics and Department of Law.

“Standard 2. Learning and Teaching”

The admission policy to accept enrollees, which reflects the educational objectives of respective divisions, is clear, with skills set down which the enrollees should have gotten in high school.

Each division sets educational objectives and defines a clear curriculum policy based on the educational objectives. The policy of commencement is also set in each division and strictly followed.

The University offers detailed learning support according to the situation of each student, which helps to prevent withdrawals and holdovers. For example, the teacher in charge of a seminar gives an individual consultation and prepares a “student record”. The “Carrier Center” supports employment in cooperation with teachers with its motto of focusing on students, and the “National Examination Center” has a guidance system for students who set out to take the civil servant examination and various certification examinations. These efforts have yielded good results in employment rate.

Its unique “Student Faculty Development (FD) Meeting” collects opinions of students on lectures.

“Standard 3. Management, Admission and Finance”

The objectives of the corporate business stated in the code of donative activities are known to the whole University. The corporate business maintains the discipline of management and proper organizational operation. The Board of Directors has maintained a

system as a supreme decision-making body to determine their duties. The administrative director, who also holds the post of the President, hosts a “section head meeting” around once a month to facilitate communication within the corporate business.

The execution system of duties is properly functioning by cooperation between the purser departments of the corporate business and the University organized based on the “Organizational Code of the Incorporated School NORTH ASIA UNIVERSITY”.

Although the rate of the filled acceptance limit of the Department of Law is hovering near the bottom, the financial ground of the whole corporate business is undergoing a stable transition because of a successful reduction of constant employment costs and other costs approached in anticipation of decline in the college-age population. Based on the accounting regulations formulated by the University, the accounting procedures are properly conducted.

“Standard 4. Self-Inspection and Evaluation”

The “Self-inspection and Self-evaluation Committee”, whose chairman is the vice administrative director, was organized to build a system to conduct Self-Inspection and Evaluation to improve educational activities. The committee is amalgamating its teaching section and administrative section and conducting evidence-based Self-Inspection and Evaluation in cooperation with Board members, faculty and staff to share the information within the campus.

Issues suggested in the past evaluations were all resolved because of diligent effort to make improvements in cooperation with various committees and related purser departments. The University continues its effort to enhance the function of its plan-do-check-action (PDCA) cycle including its approach to Self-Inspection and Evaluation by subject.

In general, the University always focuses on the local community with an emphasis on the importance of a global point of view and continues its approach to contribute to the local community. This approach has brought important local human resources who became civil officers, police officers, etc. The interpretation of its spirit of foundation, “truth, harmony, and practical sciences” has been continuously discussed against a backdrop of changing times and the University has offered practical education based on the truth. We can expect further development of the University based on the bright expression and future-oriented behaviors of the students.

Please see the general comments of each standard for “Standard A. Regional Alliances,” “Standard B. Contribution to the Society,” and/or “Standard C. International Exchange” defined as unique frameworks of the University based on its mission and goals.