

MEJIRO UNIVERSITY (目白大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The educational philosophy which will become the mission and objectives of MEJIRO UNIVERSITY are expressed in easily understandable expressions based on the spirit of foundation: “host, master, parent”, which comes from “Kaimoku shō” of Nichiren and is defined in the school code specifically and clearly. These words are framed up in all classes, posted on the website, etc. and announced on and off campus at the occasion of admission addresses of the Chairman and the President, etc.

The qualifications and abilities to be fostered in the college program are specified in easily understandable expressions divided into 5 elements: “humanity”, “sociality”, “intellectual ability”, “health”, and “ambition.” As such, the University properly reviews its mission, objectives and educational objectives in response to the social situations.

The mission, objectives and educational objectives of the University are reviewed and evaluated as needed mainly in liaison conferences of the President and Vice President (commonly known as “PV conferences”) and there are educational research organizations necessary to attain them including ancillary facilities of the University (e.g. “Regional Alliances and Research Promotion Center”).

“Standard 2. Learning and Teaching”

Admission policies of each department, division, and research course are clearly defined and known to everyone on and off campus. The University organized a system where everyone can take individual entrance examinations according to their aptitude and the acceptance limit of the whole University is filled. Although acceptance limits of some divisions are unfilled or in excess, a “University Examination Strategy Task Force” was established as an organization directly under the President, which is working to improve this situation.

The University is also working on learning support, including establishment of a Disabled Student Support Room, Withdrawal Examination Project, remedial education, and active learning in cooperation with faculty and staff. It also established an Institutional Research (IR) Section inside a research institute of the MEJIRO UNIVERSITY and expanded its educational support function through collection and analysis of various data. Furthermore, it supports qualification by establishing a Qualification Support Section.

Two Faculty Development (FD) Executive Committees were placed in both the Shinjyuku campus in Tokyo and the Iwaki campus in Saitama, Saitama and work together to hold systematic training about twice a year.

The compound, buildings, gymnasiums, libraries, information service facilities of the University are well maintained.

“Standard 3. Management, Admission and Finance”

Regarding the discipline and truthfulness of the management, the University adheres to the related laws and regulations, protects those who disclose information in the public interest, and properly maintains regulations related to the protection of impropriety and research ethics related to research activities. The University properly publishes educational and financial information according to notification from the Ministry of Education, Culture, Sports, Science and Technology.

The University maintains a system where the Chairman can take the leadership and bottom-up system by establishing a Management Planning Head Office Meeting as a liaison consultative body between the corporate business and teaching section. In addition, PV conferences are held to examine and determine important issues of teaching operation, where there is an organized system where the President can exert effective and fast leadership. The University also positions the necessary number of staff in each department and section to implement capability development and cultivation of full-time teachers in an organized way in association with its appraisal system.

Stable financial ground has been established by increasing the income of asset management and reducing payments from budget readjustment. An Asset Management Committee has been established to strictly implement asset management. The University is also properly conducting accounting procedures based on the accounting standards for incorporated schools and relevant laws and regulations.

“Standard 4. Self-Inspection and Evaluation”

The University is effectively conducting Self-Inspection and Evaluation by establishing a Whole-University Evaluation Committee under the University Operation Council. It is also properly preparing a “Self-Inspection and Evaluation Report” as an annual report of the whole University.

Evidence based on collection/organization and analysis/examination of surveys, data, and materials to understand the current situation are used as the grounds for Self-Inspection and Evaluation, for example, by discovering various problems and issues. The Institutional Research (IR) Section established in the teaching laboratory of the MEJIRO UNIVERSITY offers collection of various data and analysis information constantly.

The University tries to establish a structure of the plan-do-check-action (PDCA) cycle to utilize the results by positioning the Self-Inspection and Evaluation activities as part of the improvement of functionality and effectiveness as an educational research organization.

In general, the University defines its mission and objectives requested from time and society as the “power of the bachelor's” of the University based on the spirit of foundation and educational philosophy and cultivates human resources through its education that is consistent with the laws. The University is also working on various reformations and improvements targeting “fostering”, “extending”, and “sending out” as its characteristics and features, and plays its mission and objectives steadily including contributions to local society in cooperation with the region and industry.

Please see the general comments of the standard for “Standard A. Social Action Program” defined as a unique framework of the University based on its mission and goals.