

AICHI BUNKYO UNIVERSITY (愛知文教大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

Under the University's founding principles of "fostering true people who are honest and capable, and have acquired religious sentiments," the University sets its mission and goals as contributing to the development of society through the nurturing of human resources who will be able to survive in the dramatically changing contemporary society. It has stipulated its educational objectives in line with these, and clearly states them in the University Regulations. It describes its educational objectives to admission applicants with the phrase "reverse power education" and publicizes its objectives on-campus and outside of the University through its website and so on.

The mission, goals and educational objectives are reviewed in response to the changes in the state of society, and are reflected in the three policies of diploma policy, curriculum policy and admission policy.

As an educational and research organization it has established a Department of Humanities in the Faculty of Humanities for the undergraduate program and a master's program in the International Culture at Graduate School of International Culture.

Standard 2. Learning and Teaching

With regard to the admission of students the University clearly states its admission policy for both its undergraduate program and Graduate School, and publicizes its entrance exam guidelines on its website. The number of admissions increased during the 2017 academic year, and it is expected that in line with the basic policy on securing admissions the number will continued to be increased and a full student quota secured.

The educational curriculum is systematically arranged according to the curriculum policy that is consistent with the diploma policy. The students utilize the threefold courses of English language, Chinese language and career studies, it is possible for them to tackle proactive learning, and efforts are made to enable the faculty to check how far students are progressing towards their goals. The University pursues improvement initiatives based on tuition research questionnaires and student satisfaction surveys, and opportunities are provided to directly hear the opinions of students through events such as the afternoon teas held by the President.

Standard 3. Management, Administration and Finance

The observance of the University's incorporated entity management is secured in the articles of endowment, which also stipulate various regulation and clarify the organizational ethos of the faculty and staff. An Executive Committee was installed in the 2016 academic year under the auspices of the Board of Directors that is the administrative decision-making body of the University's incorporated entity, in order to make swift decisions. The President's Office Council has been instituted as a system to assist the President, who exercises leadership as the chair of various University councils. In addition, through the "Thursday Meeting" that is attended by all the fulltime faculty and staff information is shared and used in the execution of the attendees' work. It should be noted that with regard to the regulations of the University's incorporated entity the requisite reviews in line with related laws is desirable.

In terms of the financial state of the University, while its incorporated entity-wide efforts towards improvement can be recognized, the expenditures of the University sector are excessive, and it is to be hoped that strenuous efforts are made to realize goals of the Aichi Bunkyo University Medium-to-Long-term Plan (2018 to 2020 academic years).

Standard 4. Self-Inspection and Evaluation

With regard to the self-Inspection and evaluation, the University Regulations stipulate that independent and autonomous self-Inspection and evaluation is conducted, and the Self-Inspection and Evaluation Committee has subsequently been established in line with the regulations of the said committee. In the course of conducting the self-inspection and evaluation, data is collated at the

University's secretariat, and the Self-Inspection and Evaluation Committee conducts evidence-based analyses.

Efforts are being made to accustom University faculty and staff to a PDCA cycle that will utilize the results of self-inspection and evaluation in the improvement of university operation and education and research. It is hoped that its functionality will further increase in the future.

In summary, the University is conducting education and research in line with its founding principles and mission and goals, and fostering human resources according to its educational objectives. The University pursues initiatives such as tuition research questionnaires, Faculty Development (FD) study groups, exchanges of opinions and fiscal improvement plans. These are all incorporated into the cross-university plans for reform and improvements, and it is hoped that as ongoing initiatives they are linked to the securing of students and will contribute to the stabilization of the University's financial base.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Regional collaboration" should be referred to.