

URAWA UNIVERSITY (浦和大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

Based on the founding principles in the University's motto of "faithfully pursuing practical learning and nurturing morality," it clearly stipulates, in a manner that observes the law, its educational objectives in its articles of endowment and University Regulations etc.

The University sets its educational objectives as "fostering promising human resources who will be able to contribute to the development of Japanese society through broad knowledge based on practical learning." It attempts to comply with laws and ordinances, and pursues initiatives such as the establishment of the Children Faculty's School Education Course, in order to seize the opportunity of adapting to the changing needs of the times and society.

The University takes appropriate measures to make public and gain understanding for its mission, goals and founding principles both on-campus and outside of the university, and these are suitably reflected in the three policies of diploma policy, curriculum policy and admission policy. The University also clearly shows the direction it will follow in its mid-to-long-term plan. The University has in place an education research organization aimed at reaching its mission, goals and educational objectives.

Standard 2. Learning and Teaching

The University's policy on student admission is clear, well publicized, and innovation is employed in the solicitation of students. The organization of the educational curriculum policy clearly corresponds with the educational objectives, and the systematic organization of educational curriculum and design/development of teaching methods are conducted appropriately. The support system for education and learning is conducted as a cross-university initiative with the collaboration of the teaching staff and is improving results, while a system for career education and assistance in finding employment is in place and functioning. Standards for awarding credits, certifying graduation and completion, GPA (Grade Point Average) and so on are made clear and stringently implemented. The University has mechanisms for evaluating attainment levels of educational objectives and gaining feedback, such as ascertaining study results via tuition improvement questionnaires and Faculty Development (FD) study groups, and these mechanisms are delivering results. Assistance is in place to ensure stability in the lives of students, centering on the student/employment section, while there are a teaching staff organization and facilities based on the educational objectives and educational curriculum, and these are appropriately maintained.

Standard 3. Management, Administration and Finance

Management discipline and integrity are secured by observance of the relevant legal regulations, and the incorporated entity and the university are maintained by their integrated management. Through a mechanism that reflects the purpose of the University, the Board of Directors is developing and improving the system to enable strategic decision-making for achieving the mission and goals. The University's decision-making process has been designed in order to function appropriately through the faculty council and other councils and organizations, while the organization enables the President to exercise leadership. The University's financial operations are shifting to stability, and are appropriately managed through a medium-to-long term organization management system. With regard to accounting procedures, a system has been created to develop, improve and implement the accounting audit system.

Standard 4. Self-Inspection and Evaluation

With regard to independent and autonomous self-inspection and evaluation, a mechanism is in place that is based on the University's mission and objectives. The University conducts adequate research, data collation, detailed studies and analyses in order to assess the current circumstances, and has created a mechanism for utilizing self-inspections and evaluations. Furthermore, in order that the

results of self-inspections and evaluations can be utilized the faculty and staff in administrative positions have created a mechanism for making the PCCA cycle function by responding to the situation of the previous year.

In summary, specific educational objectives in line with the founding principles etc. are stipulated, and the University is managed with the three policies of diploma policy, curriculum policy and admission policy clearly shown. Innovation is displayed in the organization of the educational curriculum and initiatives for its implementation, in addition to which initiatives have been prepared for educational and study support. With regard to management, administration and finance, appropriate management initiatives are undertaken, and initiatives for connecting self-inspection and evaluation results to reform and improvement are conducted.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Support for practical education and social collaboration" should be referred to.