

Osaka Kawasaki Rehabilitation University (大阪河崎リハビリテーション大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The founding principles and educational principles are clearly stated in an easily understood manner, along with the mission, goals and educational objectives in the Regulations of Osaka Kawasaki Rehabilitation University. Furthermore, the fostering of medical practitioners who are always hopeful and have benevolent hearts is cited as the individual and distinctive quality of the University, and appropriate goals in line with the School Education Act are shown. Upon the occasion of the University's 10th anniversary in the year 2015 it drew up the Incorporated Educational Institution Kawasaki Gakuen Osaka Kawasaki Rehabilitation University Medium-Term Plan (hereinafter "the Medium-Term Plan"), which showed its positive way of thinking regarding the ideal ways of school education for the future and adapting to changes in the social environment. These features are publicized on-campus through Faculty Development (FD) and Staff Development (SD) training, and externally through many types of media such as the University website and Campus Guide. With regard to the educational and research facilities requisite for their implementation the Incorporated Educational Institution Kawasaki Gakuen Educational Foundation Organization and Administrative Division of Duties Regulations have been drawn up, and an education research organization consisting of one faculty, one department and three majors is in place.

Standard 2. Learning and Teaching

The three policies of diploma policy, curriculum policy and admission policy are shown together with the conceptual diagram, and innovations in the class content and methodology include a pioneering community preventative medicine rehabilitation course based on community collaboration and Inter-professional Education (IPE), part of which is a common subject for all students of all majors, and is achieving good results. The educational environment adequately satisfies the Standards for Establishment of Universities, as do the faculty structure and assignments, and collaboration with staff is conducted smoothly. Furthermore, based on the on-campus work study system Student Assistants (SA) and so on are utilized, a project to prevent leave of absence and withdrawal from the University has been formulated, and initiatives to enrich and improve educational prowess and heighten students' volition are underway. Student services also provide a wide variety of support systems. Appropriate regulations and standards are in place for awarding credits and certifying graduation and completion. The University has a career center for advice on seeking employment or further education, and maintains a high job placement rate.

Standard 3. Management, Administration and Finance

The administration of the University is conducted appropriately in line with the incorporated entity's articles of endowment. In particular, the University Management Coordination Council is regularly convened and close collaboration between the administration divisions and education and learning divisions is being achieved. Due consideration is paid to environmental conservation, human rights and safety. In line with the articles of endowment a Board of Directors and Board of Councilors have been assembled, and these deliberate over important matters, the contents of which are appropriately audited. The President's leadership is suitably exercised, governance has been strengthened and a system to assist the President in matters of governance is in place, and includes the Vice President. In terms of finance, a financial base has been prepared ever since the opening of the University, and accounting procedures are appropriately conducted in line with the Accounting Standards for Incorporated Educational Institutions.

Standard 4. Self-Inspection and Evaluation

The University's regulations stipulate the conducting of self-inspections and evaluations, and independent and autonomous self-inspections and evaluations are carried out centering on the committee pursuant to the Regulations of the Osaka Kawasaki Rehabilitation University Committee on Self-Inspection and Evaluation and the Osaka Kawasaki Rehabilitation University's Self-

Inspection and Evaluation Practice Outlines. With regard to Institutional Evaluation and Accreditation (Universities) the University was accredited in the 2011 academic year and during the current academic year. With regard to self-inspection and evaluation, the Institutional Research (IR) Office plays the central role in objective evaluations, and takes care to provide feedback on its analysis results to each department of the University. The findings are made public over the University's website. Self-inspection and evaluation is conducted through a cross-university system, PDCA cycle mechanisms have been established and the University strives to secure functionality.

In summary, the development to be expected of a university, innovation, diligence and self-inspection and evaluation are being conducted in line with the School Education Act and the University's founding principles, and financially stable management is conducted. Having reached its tenth anniversary the University has formulated the Medium-Term Plana medium-term plan that takes a more long-term perspective into the future, is paying attention to the sustainability of its next steps, and operating with a stance that continually considers the past, present and future.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Collaboration with Society" should be referred to.