

# OSAKA INTERNATIONAL UNIVERSITY (大阪国際大学)

## Evaluation summary

### **Standard 1. Mission and Objectives, etc.**

The University's founding principle of "Educating the Whole Person" cites an ethos of respect for courtesy and fostering people with fertile minds who will be accepted throughout the world. The mission, goals and educational objectives based on this are specifically and clearly documented in the University Regulations and on its website.

In addition, in order to achieve the University's ethos of "a global mind" they offer thorough support for students studying abroad and overseas students studying in Japan, enthusiastically conduct community contribution activities as a form of social collaboration etc., and adequately exercise the University's individuality and distinctive quality.

These founding principles and ethos are made known to the faculty and staff and all other stakeholders at every opportunity, and are steadily publicized to society at large.

### **Standard 2. Learning and Teaching**

In line with its founding principles the University has stipulated an admissions policy based on its educational principles, established various admission regulations and prepared a stringent entrance examinations system. The curriculum policy and so on are publicized on the University website, and the University has secured consistency with the diploma policy, which was drawn up with the concepts of a comprehensive liberal arts education and the cultivation of a wide range of professionals in mind.

Faculty and staff collaborate and devote themselves to learning guidance, and through the use of an office hours system and student questionnaires the wishes of students are ascertained and linked in with student support. Furthermore, with regard to career guidance, through the implementation of parent-teacher-student interviews and career counselor interviews a consultation and advice system is in place. In terms of cross-the-board student life support too, a meticulous support system has been established that covers mental care.

With regard to faculty evaluation, self-evaluation is conducted concerning research, education and school governance, and evaluations also include class inspections and evaluations by students themselves. With respect to the educational environment, as a part for the campus renovation repairs, equipping and construction of new facilities are being steadily carried out, and the thorough improvements and enhancement of the campus is being attempted.

### **Standard 3. Management, Administration and Finance**

In order to achieve the University's mission and goals regulations including the articles of endowment and University Regulations are in place, and the University is seeking to appropriately operate with the publicizing etc. of educational and financial information. In order to pursue strategic decision-making the Board of Directors has established the Executive Committee as a subsidiary body, prepared a system and operates it in an appropriate manner.

Within the University, a University Council has been established as a consultative body, the state of the progress of work in each department is reported on and the President's leadership is exercised. The administration and education and learning departments collaborate in a suitable manner through the Executive Committee and University Council, while the functionality and the governance of the University's incorporated entity's and the University is suitably secured. With regards to opportunities to improve the quality and ability of staff, a training system is in place and systematic and organized Staff Development (SD) is implemented.

Although the expenditures of the University's incorporated entity are currently outstripping income due to a drop in the number of entrants, the admissions intake has improved since the 2015 academic year and the income and expenditures situation is moving in the right direction. The University's accounting procedures comply with the Accounting Standards for Incorporated Educational Institutions etc., and are appropriately dealt with according to the accounting regulations.

#### **Standard 4. Self-Inspection and Evaluation**

With respect to educational and research activities in general, self-inspection and evaluation is conducted, a University Self-Inspection and Evaluation Steering Committee and University Self-Inspection and Evaluation Implementation Committee have been established with the objective of contributing to the consequent vitalization and improvements, and independent and autonomous self-inspection and evaluation are implemented.

The University Self-Inspection and Evaluation Implementation Committee shows the standards to each section in charge, obtains the various numerical data and evidence from them and based on these compiles a Self-Inspection and Evaluation Report while conducting continual individual examinations and verifications of this data.

The regulations of the University's incorporated entity and the University have undergone a fully-fledged review in the light of the amendments to the School Education Act, and a governance system has been created under the leadership of the President. As a result of this mechanisms to improve the University have been launched, the PDCA cycle is reflected in the medium-to-long-term plan, and reform is steadily proceeding.

In summary, the University cites "Educating the Whole Person" as its founding principle, and takes every opportunity to publicize the educational principles and goals based on his throughout the University and to society at large.

Furthermore, the faculty and staff collaborate to enrich and strengthen study guidance while at the same time the University's incorporated entity strives to operate with a grasp on strategic decision-making. Under the leadership of the President restructuring and the relocation of the school building is underway, and the reform of the University is proceeding in an enthusiastic manner.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. International interaction" and "Standard B. Social contribution" should be referred to.