

KANTOGAKUEN UNIVERSITY (関東学園大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The University's mission, goals and educational objectives are prescribed under Article 1 of the University Regulations in accordance with the University's founding principles and educational policies, and are written in concrete and simple language. The goals of human resources development for each University department are prescribed under Article 2 Paragraph 2 of the University Regulations in accordance with the University's founding principles and comprise goals that reflect the University's individuality and distinctive quality and are in compliance with Article 83 of the School Education Act, such as "Nurturing an ethos of self-development," "Formation of an attitude of international cooperation," and "Nurturing human resources capable of responding to the needs and demands of local community." The University's founding principles and educational policies, as well as the goals of human resources development for each department, are reflected in the three policies of diploma policy, curriculum policy, and admission policy and published on the University's website and in student handbooks, enrollment guidelines, and student application guidelines to enable their diffusion both on-campus and outside of the University.

Standard 2. Learning and Teaching

The University's admission policy is clearly stated and organized under five pillars. The educational curriculum is organized systematically in accordance with the University's curriculum policy. A framework has been created for decisions concerning policies and plans related to support for learning and class instruction to be made through the collaboration of faculty and staff. Standards for awarding credits and certifying graduation are prescribed under University Regulations and undergraduate program bylaws and notified to students through student handbooks and other means. A guidance system concerning students' social and professional independence and a support structure providing student services and student personnel services have been established. The number of full-time faculty and professors for the University's total student capacity, as well as the number of full-time faculty and professors prescribed for the types and scale of degree courses, fulfill the Standards for Establishment of Universities. University grounds and buildings have areas that fulfill the Standards for Establishment of Universities, and the educational and research environment has been appropriately prepared and is being effectively utilized.

Standard 3. Management, Administration and Finance

In order to maintain management discipline and integrity, regulations such as the articles of endowment and related enforcement regulations have been prescribed; furthermore, these regulations are in compliance with the School Education Act and other laws and their operation is carried out appropriately. As prescribed in the articles of endowment, decision-making by the University's incorporated entity is carried out by the Board of Directors, and matters decided by the Board of Directors are clearly prescribed under related enforcement bylaws. The Presidents of Kanto Gakuen University and Kanto Junior College and one professor are appointed as directors, and a system facilitating collaboration between the Board of Directors and education and learning divisions has been established. Regulations have been established with regard to administrative organization and division of duties, and the necessary offices and personnel have been allocated to enable duties to be carried out. The University endeavors to secure students through the development of schools selected by the community, and all faculty and staff are making efforts towards the securement of a stable financial base and fiscal balance. Accounting procedures are carried out in accordance with accounting regulations and regulations pertaining to spending and other approval categories, with checks conducted by auditing firms as necessary and other measures implemented to ensure that appropriate accounting procedures are being carried out.

Standard 4. Self-Inspection and Evaluation

Self-inspection and evaluation is conducted in accordance with Self-Inspection/Evaluation and

Evaluation/Accreditation Regulations and Self-Inspection and Evaluation Implementation Organization Regulations, with the Self-Inspection and Evaluation Basic Concept Investigative Committee and University-wide Self-Inspection and Evaluation Implementation Committee playing central roles.

In accordance with the JIHEE “Evidence: Data” form, the secretariat of the University’s incorporated entity and related University departments collect and accumulate basic university data and carry out self-inspection and evaluation activities. PDCA cycle mechanisms for utilizing self-inspection and evaluation results are continuously carried out with various committees playing central roles.

In summary, in order to achieve the University’s mission and goals, a system of collaboration between the Board of Directors and education and learning divisions has been established. A framework for University decision-making has also been established, with meetings implemented through the collaboration of faculty and staff based on the President’s appropriate leadership. The University is endeavoring to secure a stable financial base and fiscal balance, and it is anticipated that these goals will be achieved.

Note that with regard to the University’s unique initiatives regarding its mission and goals, the general comments on “Standard A. Competency education” and “Standard B. Local community collaboration” should be referred to.