

KYUSHU INSTITUTE OF INFORMATION SCIENCES (九州情報大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The University opened in April 1998 with the establishment of the Department of Management and Information, Faculty of Management and Information, enabling students to simultaneously study humanities and sciences subjects under a specialized curriculum. Subsequently, the University added the Department of Information Network in April 2005, and is currently endeavoring to enhance student education under a system of one faculty and two departments.

The University's founding principles, the creed of the University's incorporated entity, and the mission, goals and educational objectives of the University and Graduate School are concrete and clear, with "The University's Founding Principles and Life" being incorporated into the curriculum and explained to students appropriately by the President.

In addition, establishment and revision of the mission, goals and educational objectives of the University and Graduate School are decided by the President following deliberation by the relevant University committees, with the Board of Directors making the final decision, and the understanding and support of persons involved with the university are obtained through this decision-making process.

Information regarding the mission, goals and educational objectives of the University and Graduate School are disseminated outside the University through the University website and guidance materials, etc.

Standard 2. Learning and Teaching

Both the University and Graduate School have formulated clear admission policies and select entrants through fair and appropriate selection methods. While slight problems with the number of entrants and department capacity fill rates exist, there are being earnestly addressed through initiatives such as revision of enrollment quotas. The University's curriculum policy is also clear, and is made known to applicants and students via the University website and other means.

With practical exercises and tutorial classes, the educational curriculum has been systematically organized, and appropriate support for learning and class instruction is also provided through collaboration between faculty and staff. The University's Job-seeking Measures Committee and Career Design Center work in collaboration to provide support for those seeking employment, while internships are also being provided with the cooperation of Fukuoka Doyukai and the Kyushu-hokubu Certified Public Tax Accountants' Association.

Learning Attitude Surveys are implemented as a means of determining the status of achievement of the University's educational objectives.

The University provides appropriate student services and has created an appropriate educational environment.

Standard 3. Management, Administration and Finance

In compliance with the Private Schools Act, under the articles of endowment the Board of Directors is the highest decision-making organ for deciding matters pertaining to the overall operations of the University's incorporated entity. Furthermore, the Board of Councilors been clearly positioned as an advisory body and operates appropriately and in compliance with various laws pertaining to incorporated educational institutions.

With regard to education and learning, the President's leadership functions appropriately, with the University Operations Coordination Council and Liaison Committee playing a central role in implementation.

Furthermore, the Administration Council (which is led by the Chair of the Board of Directors) and the University Operations Coordination Council (which is led by the President) ensure smooth communication between the University's incorporated entity and the University.

Secretariats for the University's incorporated entity and the University operate appropriately under their Secretary-Generals.

While accounting procedures are carried out appropriately, because the University is experiencing slight difficulty in securing students, there is an excess of expenditure with regard to imputed income and expenditure and operating income and expenditure. It is anticipated that equilibrium between income and expenditure will be achieved through implementation of the Second Medium-Term Plan”.

Standard 4. Self-Inspection and Evaluation

Based on University Regulations, in order to achieve the mission, goals and educational objectives of the University and Graduate School the University has established a Self-Inspection and Evaluation Committee and carries out independent and autonomous self-inspection and evaluation activities. Under the Self-Inspection and Evaluation Committee, which is chaired by the University Vice President, a Work Sub-Committee has been established to carry out practical inspection and evaluation activities, and effective inspections and evaluations are carried out through a system of cooperation between faculty and staff.

In addition, “Student Class Evaluation Questionnaires”, “Course Evaluation Questionnaires”, and Post-Completion Graduate School Questionnaires” are conducted to provide inspection and evaluation materials, ensuring that detailed and effective inspection and evaluation activities to be carried out based on objective data and evidence.

A PDCA cycle centered on the “Administration Council”, “University Operations Coordination Council”, and “Self-Inspection and Evaluation Committee” has been established and is functioning.

In summary, in accordance with the Private Schools Act, School Education Act, and other laws and ordinances with which incorporated educational institutions are required to comply, the University is implementing management appropriate for an incorporated educational institution and university. The University’s founding principles, the creed of the University’s incorporated entity, and the mission, goals, and educational objectives of the University and Graduate School are broadly disseminated and understood both on-campus and outside of the University.

Note that with regard to the University’s unique initiatives regarding its mission and goals, the general comments on “Standard A. Building of community collaboration and social contribution” should be referred to.