The Kyoto College of Graduate Studies for Informatics （京都情報大学院大学）

Evaluation summary

Standard 1. Mission and Objectives, etc.

The University's mission and goals are clearly documented in its educational principles and educational and research objectives in line with its founding principles. The objectives of its education and research are pursuant to the Basic Act on Education and stipulated in the Incorporated Educational Institution Kyoto Joho Gakuen Articles of Endowment and The Kyoto College of Graduate Studies for Informatics Regulations. In order to achieve its educational objectives, the participation of executives, faculty and staff is sought and reviewed when appropriate, and publicized on-campus and outside of the University.

The individuality and distinctive qualities of the University are, based on social needs, shown in education aimed at the practical acquisition of knowledge and technology, and the construction and promotion of an educational support system with a curriculum that has an interdisciplinary approach going beyond the boundaries of academic fields. In order to formulate mission and goals, the medium-to-long-term plan entitled The Incorporated Educational Institution Kyoto Joho Gakuen's Medium Term Plan 2014-2018 was prepared; it cites the enrichment of education; towards the fostering of sophisticated professionals the educational objectives are reflected in the three policies of diploma policy, curriculum policy and admission policy. An educational and research organization that can adapt to the changes in the highly information-driven society is based on collaboration between faculty and staff, and is operated in a practical manner.

Standard 2. Learning and Teaching

An admission policy that clearly reflects the University's mission and goals has been stipulated, is widely publicized to society in an appropriate manner, and enrollment quotas are steadily filled. Aiming to reach educational objectives study consultation in which advisory tutors use a Study Plan Consultation Sheet and support for learning and class instruction using the KING-LMS (learning management system) are implemented in collaboration between faculty and staff; action to limit repeat years and to improve tuition are also conducted. The awarding of credits, promotion and certifying completion are all stringently operated in line with the stipulations of the College Regulations.

In order to support those seeking employment appropriate guidance is provided by the fostering of social skills through a compulsory Basic Leadership Theory course, in conjunction with a program aimed at raising students' awareness of professionalism. With regard to educational reform, the students and faculty are provided with feedback from the results of class evaluations by students and mutual evaluations of class instruction by the faculty, which are FD (Faculty Development) activities to improve class instruction and reform education. In addition, an educational environment making full use of IT is in place.

Standard 3. Management, Administration and Finance

The articles of endowment and administration regulations have been developed for management and administration, the Medium Term Business Plan 2014-2018 has been formulated, and the Board of Directors and Board of Councilors collaborate and function in order to ensure objectives are attained. The University's organizational principles strictly adhere to related laws such as the School Education Act in order that it fulfills its social responsibilities, and due consideration is paid to environmental conservation, human rights and safety. Management and financial information and education and research information is appropriately publicized both on-campus and outside of the University.

The Board of Councilors pursues a strategic system covering the ascertaining of on-campus problems through to their resolution, and operates in a functional manner. The authority and responsibilities with which the President exercises leadership are clear, and governance has been built up. With respect to the University's administration, the College's incorporated entity and education and learning aspects are responded to through a collaborative organization system in order to attain

the objectives of the Medium Term Business Plan 2014-2018, Staff Development (SD) activities are implemented under the Chair of the Board of Directors, and improvements in quality are being achieved.

In terms of the University's financial situation, the education and research expenditures ratio has been raised, and with an emphasis on education a fiscal balance is secured. Accounting procedures are undertaken appropriately, the inspections of auditor are conducted in line with the audit plan and are functioning satisfactorily.

Standard 4. Self-Inspection and Evaluation

A Self-Inspection and Evaluation Committee has been organized for self-inspection and evaluation under the College Regulations, and in order to realize the objectives of the Medium Term Business Plan 2014-2018 an independent and autonomous self-inspection and evaluation system is in place to examine improvements in education and research and the state of administration each semester. Self-inspection and evaluation is conducted in an appropriate manner in a cycle of three years or less.

In order to conduct evidence-based self-inspection and evaluation an Operations Subcommittee has been established, the collated data is managed by the faculty and staff network, and a highly transparent evaluation system for inspection and analysis is in place. The results of self-inspection and evaluation are made public, efforts are made to encourage the faculty and staff to improve both the educational and research environment and quality, and the University's thoroughness in sharing information and publicizing it are achieving results.

The President, who is also he Chairperson of the Self-Inspection and Evaluation Committee receives reports from the Operation Subcommittee on how much progress is being made in solving issues and attaining objectives, examines them and gives instructions for improvements, and a mechanism for the self-inspection and evaluation PDCA cycle has been created. The evaluation results are reflected in the class instruction of the subsequent semester, and the organizational system is functioning satisfactorily.

In summary, pursuant to the University's founding principles, the education and research system, management and administration system and faculty and staff organization attempt to organically collaborate in order to meet its mission and goals, and the University operates appropriately in line with the various relevant laws. In addition, the Medium Term Business Plan 2014-2018 formulated by the University aims to respond to societal needs, keep up with the times, and nurture professionals in applied information techniques who have the sophisticated practical abilities and imagination that will help them play leading roles in the future; a support system for educational and research activities is in place, and continuous efforts are made to improve the quality of education provided to students and the learning environment. Furthermore, the educational and research organization is composed of a practitioner faculty and researcher faculty, involved in an array of educational and research activities as deliberative and research bodies that eagerly seek to make community contributions according to social demands.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Social collaboration" should be referred to.