

Kyoto University of Art and Design (京都造形芸術大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The mission and goals of the University are clearly stipulated in each of the University and Graduate School Regulations, the Regulations of the Kyoto University of Art and Design Faculty of Art and Design (Correspondence Education) and the Kyoto University of Art and Design Correspondence Education Regulations.

As a university of arts located in the internationally historic and cultural city of Kyoto, the University positions its mission as contributing to the establishment of Japan as an artistic nation, and these missions and goals are made concrete through the provision of a multi-feature educational program emphasizing the relationship between society and the arts. The educational objectives and diploma policy flexibly reflect the changes in the direction of society.

With regard to the publicizing and increased sharing of the founding principles, mission, goals and educational objectives, attempts are made each year to publicize them to the executives, faculty and staff, while at the same time with regard to new entrants and students already at the University information is publicized through the Studying at Kyoto University of Arts and Design pamphlet. In order to substantiate the mission, goals and educational objectives a medium-term plan has been formulated and they are also reflected in the three policies of diploma policy, curriculum policy and admission policy.

Standard 2. Learning and Teaching

The enrollment quotas for both the general courses and the correspondence education program are at satisfactory levels. An admission policy has been set, and the University makes efforts to publicize it through the Student Application and Entrance Exam Guidelines and its website. A diploma policy and curriculum policy have been stipulated for the general courses and correspondence education program in line with the University's educational objectives, and the educational curriculum is systematically arranged.

With regard to support for learning and class instruction, through a system of collaboration between faculty and staff the provision of student guidance is smoothly promoted. The students themselves conduct a Learning PDCA Cycle, and there is a basic policy of encouraging the maintenance and improvement of learning motivation.

In terms of support for student's lifestyles, the University has prepared a scholarship and fee reduction/exemption system, support for extracurricular activities and a student exchange program. A Student Lifestyle State Questionnaire is conducted with the participation of all students, and its results analyzed and reported to the Representative Faculty Council. The University grounds, buildings, facilities and equipment are all appropriately kept and an environment conducive to education and research is complete.

Standard 3. Management, Administration and Finance

The management of the University's incorporated entity and the University is conducted in line with the regulations such as the articles of endowment, and the University seeks to uphold the maintenance of management discipline and integrity. With regard to environmental conservation, environmental management standards have been certified, while initiatives in consideration of human rights and safety include the setting up of committees and establishment of a crisis management manual.

A system enabling strategic decision-making has been set up under the Board of Directors, and in order to support the leadership of the President a Vice-President has been posted to assist with business. The University has established an Institutional Research (IR) Office in order to boost the functions of analyzing and providing information to the President for decision-making, and efforts to develop the Office are underway.

In each department of the University the appropriate staff have been assigned in order to form a system for the execution of business, and preparations have been made to enable effective

administrative operation.

With regard to the University's financial circumstances, revenue from the charges from students and pupils is being steadily obtained, and a stable fiscal balance continues. Accounting audits by audit firms are regularly and appropriately conducted.

Standard 4. Self-Inspection and Evaluation

The Kyoto University of Art and Design Self-Inspection and Evaluation Regulations have been established, a system for conducting them in an organized manner is in place, and the University strives towards independent and autonomous self-inspection and evaluation.

In the course of creating reports accompanying the self-inspections and evaluations highly transparent self-inspections and evaluations are conducted by demanding the submission of evidence illustrating the circumstances and level of attainment of each part of the University's business. With regard to the results of inspections an emphasis is placed upon data-based analyses, the results of which are reported at the President's Council. The Self-Inspection and Evaluation Report is uploaded to the University website, and information shared throughout the University and released to the public.

A PDCA cycle has been established in order to utilize the results of the self-inspections and evaluations, and is functioning as a catalyst leading to the improvement of administration and education and research.

In summary, the University's education is being conducted in line with its founding principles, mission, goals and educational objectives. Learning and teaching is also being operated with a wide range of imagination and innovativeness. Management and administration, and finance, are all being operated in an appropriate manner and the University's fiscal circumstances are in good health. With regard to self-inspection and evaluation the University adopts a highly transparent evidence-based approach, and a mechanism for the PDCA cycle has been established.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. industry-government-academia collaborations as a career program: Project Based Learning (PBL) educational curricula" should be referred to.