

Takasaki University of Commerce (高崎商科大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

To enable implementation of the University's educational principles of "Focus on practical science", "Respect for people", and "Creating the future", which are based on its founding principles of "Autonomy and Independence", the University's mission and goals are clearly stated in the University Regulations using plain and simple language. Furthermore, the University is realizing the three policies of diploma policy, curriculum policy, and admission policy, and clearly states the meaning and content of the human resources development that it seeks to achieve.

Based on its founding principles, the University is nurturing human resources with the capability to play active roles as independent professionals through the provision of individualistic educational initiatives such as "Career education and career support", "Nurturing human resources through community collaboration activities", and "Excellent initiatives under the PCD Program".

The University's mission, goals and educational objectives are clearly stated in the University and Graduate School Regulations and are made widely known both on-campus and outside of the University through the University website, student handbooks, University guides, guidebooks for parents/guardians, and other means. In particular, the publication of guidebooks for parents/guardians is an initiative particular to the University.

In addition, reorganization of the Faculty of Commerce has created a structure comprising one faculty and two departments, with educational and research organization being structured appropriately.

Standard 2. Learning and Teaching

The University is pouring effort into efforts to fulfill enrollment quotas, such as revising its admission policy and improving admissions office entrance examinations.

Curriculum policy faculty was revised at the time of faculty reorganization, and subjects have been organized systematically.

Requirements for the awarding of credits, promotion of students to the next school year, and the certification of graduation and completion are clearly prescribed and implemented appropriately. A system for supporting those seeking employment has been created through the establishment and appropriate operation of regular and extracurricular programs. The University is endeavoring to improve educational content and methods as well as learning guidance through such measures as the Faculty Development (FD) Promotion Committee conducting various questionnaires, the results of which provide feedback.

Student services are provided appropriately through various organization, systems, and facilities, including the introduction of a unique scholarship system.

The University allocates full-time faculty and part-time faculty appropriately in accordance with its educational objectives and educational curriculum. Employment and promotion of faculty is carried out strictly and appropriately based on the relevant regulations.

The areas of the University grounds and buildings amply satisfy the Standards for Establishment of Universities, and an appropriate campus environment, including libraries and other facilities, has been provided. In addition, the number of students per class is also appropriately managed.

Standard 3. Management, Administration and Finance

The goals of the University's incorporated entity are prescribed under the articles of endowment, while the University's goals are prescribed under University Regulations, and management is carried out with integrity in accordance with the relevant laws. In terms of consideration for human rights and safety as well, management is carried out appropriately based on the relevant regulations. The Board of Directors and Board of Councilors have been established and are being operated appropriately in accordance with the articles of endowment. With regard to the University's decision-making process, a framework has been established that enables demonstration of the University President's leadership through the University Council and Faculty Council (overseen by the

University President). Auditors carry out business audits and financial audits in accordance with the articles of endowment, reporting their findings appropriately to the Board of Directors.

The management framework for overseeing and implementing the University's administrative systems operates and functions appropriately. Staff Development (SD) training workshops are also vigorously held with the aim of improving staff qualities and abilities.

The University's incorporated entity formulates a medium-term plan and implements appropriate financial operations, ensuring healthy financial conditions. Accounting procedures for the University's incorporated entity and University are carried out appropriately based on the Accounting Standards for Incorporated Educational Institutions and in compliance with related regulations.

Standard 4. Self-Inspection and Evaluation

All members of the University Council carry out independent and autonomous self-inspection and evaluation activities as members of the Self-Inspection and Evaluation Committee, prepare annual reports, and make these reports publicly available via the University website. To ensure that the faculty and staff have University-wide perspectives, efforts are made to connect organizational self-inspection activities with individuals' self-evaluations.

The University has prepared appropriate self-inspection and evaluation systems and carries out objective self-inspections and evaluations based on evidence. The Institutional Research (IR) Promotion Committee analyzes various data and strives to understand the situation at the University with the aim of formulating measures for preventing the withdrawal of students.

PDCA (including self-inspections and evaluations conducted by the University) comprises two cycles: a medium-term plan (five years) and an annual plan (one year). PDCA cycle mechanisms for utilizing the results of self-inspections and evaluations have been constructed and are being operated appropriately.

In summary, the University's education and research is constructed based on the educational principles of "Focus on practical science", "Respect for people", and "Creating the future", and various initiatives are being undertaken and operated appropriately under the brand of community and commercial science. In particular, expectations are held for future education and research that is rooted in the community.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Community collaboration" and "Standard B. Overseas activities" should be referred to.