

Chiba Institute of Science (千葉科学大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The University's mission and goals incorporate, pursuant to the founding principles of its incorporated entity, the unique keywords of creating a healthy and safe society and these are specifically and clearly stated. The basic ethos of the University as described in university guides and so on is to be "a University for people who want to help other people," a goal that has captured the imagination of many high school students. During the 2014 academic year a Faculty of Nursing was newly opened, and while reflecting the University's common ethos of risk and crisis management, the University is seeking to respond to human resources development that are at the forefront of social needs.

The University's educational objectives are separately stipulated for each faculty and graduate school, and these are appropriate in the light of the School Education Act and other laws. They are publicized in various University pamphlets as well as on their website, both on-campus and outside of the University. Moreover, towards these goals medium-to-long term targets and a plan have been formulated (CIS Vision 2016), and these are reflected in the business plan for the 2017 academic year.

Standard 2. Learning and Teaching

The admission policy for each department and major is clearly shown, and in line with policy the University accepts entrants with various abilities and suitability. However, student quotas in certain departments are not being filled, and the University needs to make more efforts in this area. A curriculum policy is set for each department, and consistency with the diploma policy is maintained.

Support for learning and class instruction is conducted on a cross-university basis with the introduction of a tutor system and an academic advisor system etc. Since the 2016 academic year a Cross-university Student Information System has been instituted and support for learning and class instruction through collaboration between faculty and staff is being maximized. In particular, in the Faculty of Pharmacy advanced analyses are conducted and linked in with the individual guidance provided to students. As an aspect of faculty evaluation faculty awards are made in line with regulations, and in the Faculty of Nursing self-inspections and evaluation are implemented before any other parts of the University. With regard to faculty assignment, with the exception of certain new courses, the requisite full-time faculty is appropriately in place,

Standard 3. Management, Administration and Finance

The management of the University's incorporated entity is generally operated in line with the articles of endowment and other regulations established pursuant to laws such as the School Education Act, Private Schools Act and the Standards for Establishment of Universities, although certain areas for improvement are discernible. The Board of Director is operated according to the articles of endowment, and the attendance record of the Directors is generally good. A system is in place that enable the President to exercise leadership, including the appointment of Vice Presidents who aid the President, and the University's decision-making and execution of its business are in-line with its mission and goals.

With regard to its financial circumstances, with the exception of the 2013 academic year in which the imputed income and expenditure balance fell slightly into the red, the income of the University's incorporated entity continues to outstrip expenditures. However, the University's operation income and expenditure balance (imputed income and expenditure balance) and current balance has been in the red since the 2012 academic year. Auditors are appropriately selected pursuant to the articles of endowment, audits the state of administration and assets and reports the results to them to the Board of Directors and Board of Councilors. Accounting is conducted in line with the Accounting Standards for Incorporated Educational Institutions and the regulations that the University has put in place, and accounting procedures are conducted in a suitable manner.

Standard 4. Self-Inspection and Evaluation

The University Regulations stipulate that self-inspection and evaluation shall be conducted and the results made public. In order to execute this stipulation a Self-Evaluation Committee of which the President is the Chairperson has been established, and together with its subsidiary Evaluation Subcommittee the persons responsible for each objective and the relevant departments in charge are made clear and a system for constant independent and autonomous self-inspection and evaluation is in place. The evaluation results and reform proposals are reflected in the annual objectives and action plans for the next academic year, and function as a PDCA cycle mechanism. It should be noted that since the 2017 academic year a restructuring of the administrative organization led to the establishment of the Planning Office, which has Institutional Research (IR) functions and attempts are being made to strengthen self-inspection and evaluation.

In summary, the University's education is implemented in line with its missions and goals amid an appropriate environment, and the enrichment of support for learning and class instruction and improvements to the educational curriculum are underway. Furthermore, management, administration and accounting procedures are generally operated in an appropriate manner, and the result of self-inspection and evaluation is reflected in the reform and improvements of education.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Community and social collaboration, and contribution activities" should be referred to.