

TEIKYO HEISEI UNIVERSITY (帝京平成大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

In accordance with the University's founding principles and basic principles, the University's mission, goals and educational objectives have been stated in clear language in the University and Graduate School Regulations, and are also fully understood and supported by the University's executives, faculty, and staff. The mission, goals and educational objectives are made known to faculty through faculty handbooks and to students through the "Teikyo Heisei Student Pocket Diary", and are also made publicly known outside the University through the University website and University guides, etc.

The University has established appropriate mission, goals, and educational objectives that reflect Article 83 of School Education Act, and these are revised annually. In accordance with the University's founding principles, the distinctive qualities of the education provided by the University are "practical education" and "social contribution", and various aspects of individuality and distinctive qualities are clearly stated. To ensure achievement of the University's mission, goals and educational objectives, six objectives have been established under the "Teikyo Heisei University Medium-to-Long-Term Plan". Faculty organization has been constructed appropriately to ensure the realization of the University's mission, goals, and educational objectives.

Standard 2. Learning and Teaching

With regard to the admission of applicants, the University has established an admission policy that is disclosed to the general public through the University website and other means. In order to select students who are a match with this policy, interviews are conducted for all entrance examinations excluding University Entrance Examinations, which can be highly evaluated

Overall, the status of total capacity achievement for the entire University is appropriate, but the total capacity achievement rate for the Department of Business Management (correspondence course) in the Faculty of Modern Life is extremely low. To address this point, the University has established a Correspondence Course Improvement Working Group and efforts are being made to raise the quota-fill rate, and these efforts are expected to bear fruit.

The support system for learning and class instruction is being improved through implementation of "Student Class Evaluations" and "Open Research Lectures", the introduction of a "Learning Portfolio System", utilization of "Student Charts", implementation of "Learning Activities Surveys" and other measures. "Opinion boxes" have been set up for students to voice their opinions and wishes, which are then reflected in improvements to student services. The Grade Point Average (GPA) system is used to make objective evaluations of students' learning achievements.

Businesses employing University graduates are asked to complete a "Questionnaire Survey on the Results of University Education", the results of which are used in making improvements to educational activities.

A diversity of student services as well as the necessary full-time faculty for each field have been secured, and faculty employment and promotion measures are being fully implemented.

An educational environment has been put in place, with University operation and administration being carried out appropriately, and the campus buildings are in compliance with earthquake resistance standards.

Standard 3. Management, Administration and Finance

The articles of endowment, University Regulations, and various rules have been prescribed in accordance with laws and ordinances, and faculty and staff comply with these in carrying out their duties. Information regarding the University's financial situation is posted on the University website.

University directors comprise the University President, Vice Presidents, and Past Vice Presidents, with two Vice Presidents and two Professors selected as Councilors. Furthermore, the University has established a "General Affairs Council" responsible for coordination between the University's incorporated entity division and the University division. Selection of auditors and councilors is carried

out appropriately in accordance with the provisions of the articles of endowment.

Employing a “group/team system”, collaboration between deeply related teams is being strengthened and equalization of work volumes is being carried out. At the beginning of the academic year, Staff Development (SD) training plans are formulated and efforts are made to enhance the quality and abilities of staff.

The University’s financial statements show favorable figures, and healthy operations are being carried out. Accounting procedures are carried out appropriately in accordance with the Accounting Standards for Incorporated Educational Institutions and the Incorporated Educational Institution Teikyo Heisei University Accounting Regulations. Furthermore, appropriate measures are also taken in response to guidance and instructions from auditing firms.

Standard 4. Self-Inspection and Evaluation

Implementation of self-inspections and evaluations in accordance with goals are prescribed under the University and Graduate School Regulations, and in compliance with these provisions, the Self-Inspection and Evaluation Committee meets every year and endeavors to implement improvements. From the 2010 academic year onwards, reports have been published three times a year as a general rule.

From the 2013 academic year onwards, data is collected for each academic year and compiled using JIHEE-prescribed forms. This data is used for inspections and evaluations conducted by the Self-Inspection and Evaluation Committee.

Reports summarizing the results of self-inspections and evaluations are posted on the University website and publicly known both on-campus and outside the University.

A PDCA cycle framework has been established to enable utilization of self-inspection and evaluation results.

In summary, in accordance with the University’s founding principles and under the University President’s leadership, practical education and social contribution—which comprise the mission and goals of the undergraduate faculties and graduate schools—are constantly being carried out. Management of the University and University’s incorporated entity is sound and can be said to be operating smoothly. With regard to educational methods for students and support for learning and class instruction, the University has introduced various initiatives and is achieving a certain level of results. With regard to faculty and staff training also, revisions are being actively carried out through Faculty Development (FD) and SD.

Note that with regard to the University’s unique initiatives regarding its mission and goals, the general comments on “Standard A. Community collaboration and contribution” and “Standard B. International cooperation” should be referred to.