

Japan University of Economics (日本経済大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The origin of the University's founding principles lie in the individual education stated in the fundamental educational philosophy of the University's incorporated entity's founder: "we wish to develop the individual, give them confidence, and send them out into the world," and the founding principles are clearly stated in the phrase "lifelong improvement through the development of individuality." In line with this founding principles, the mission and goals have been concisely documented and clearly stipulated in the University Regulations.

In addition, the University's mission, goals and educational objectives have been systematically arranged and reflected in the three policies of diploma policy, curriculum policy and admission policy, and the requisite educational and research organization is in place for the attainment of these goals. It should be noted that as a University with campuses located in three cities dotted across Japan, Dazaifu (Fukuoka Prefecture), Tokyo, and Kobe, it is appropriately responding to the divergent characteristics and demands of students arising from geographical factors, and simultaneously striving to secure consistency in administration across the three campuses.

Standard 2. Learning and Teaching

An admission policy based on the University's mission, goals and educational objectives is stipulated, and it makes exhaustive attempts to publicize itself to a wide range of society through student solicitation activities. The enrollment quota-to-entrants ratio in some of the departments is low, but the University is seeking to secure students by measures such as changing the enrollment quotas and adopting innovations in its solicitation activities.

In order to attain the University's educational objectives, a curriculum policy has been set based on the diploma policy, and each faculty and department appropriately sets their own curriculum policy according to this, thus achieving the configuration of a systematic education curriculum. Furthermore, the teaching of English language and the Japanese language for overseas students is conducted in a class system that is based on the individual degree of proficiency of students, and other forms of innovation and development are witnessed in the teaching methods. In terms of support for learning and class instruction, class counsellors act as the access point for students, and meticulous guidance is provided for students' learning, all aspects of student life and career consultation. With regard to the requirements for awarding credits and certifying graduation, these are stated in the University Regulations, made known through student handbooks etc., and stringently applied. Courses related to career education are provided in each school year, and this is contributing to improvements in the percentage of students finding employment. Class counsellors provide comprehensive responses for student consultation and respond flexibly. The requisite faculty is in place to realize the University's educational objectives, the University grounds, buildings and facilities are appropriately equipped and effectively used. Emergency drills are not conducted but the earthquake-resistant structure of buildings and barrier-free design assure safety and the University is striving to secure audio-visual aids and is carrying out other equipping and repair work,

Standard 3. Management, Administration and Finance

As displayed in the Incorporated Educational Institution Tsuzuki Ikuei Gakuen Articles of Endowment, as well as the Japan University of Economics Regulations, the School Education Act and other relevant laws are strictly adhered to and appropriately administered by the University's incorporate entity and the University.

The Chancellor of the University's incorporated entity also acts as the President of the University. Subsequently, the directors in charge of education and learning attend without fail the meetings of the Board of Directors, which is the University's highest decision-making body, and as they participate in the decision-making of the University's incorporated entity a system of close collaboration between management and education and learning has been created. As the person with ultimate authority for decision-making with regard to the University's educational and research

activities the President oversees all business relating to education and research.

Although there is room for improvement in the operation of the Faculty Council, the Secretary General of the University secretariat, each Section Chief and the Secretary General from the University's incorporated entity's headquarters attended meetings as observers, ascertain the direction of the education and learning organization and attempts are made to collaborate smoothly as an administrative organization.

The income and expenditures for each academic year are precisely ascertained and appropriate financial operations conducted. The state of income and expenditures is severe and the University must improve its fiscal balance, which has been in the red for consecutive years. However, there is the prospect of the University earning some compensatory finance as a result of the relocation of part of the school buildings due to a redevelopment program to be carried out in the locality of the Tokyo Shibuya Campus, and it can be hoped that a fiscal balance will be secured for the time being.

Accounting procedures are appropriately implemented in line with the Accounting Standards for Incorporated Educational Institutions and University's incorporated entity's accounting regulations.

Standard 4. Self-Inspection and Evaluation

In line with the University Regulations a Cross-University Self-Inspection and Evaluation Committee has been established and conducts self-inspection and evaluation activities. The results of the self-inspection and evaluation conducted each academic year are compiled into a report and made public. Evidence-based, objective self-inspections and evaluations are conducted, and a system is in place for providing feedback that can be linked with educational reform and improvements.

In summary, the University places the founding principles of “lifelong improvement through the development of individuality” as its individual and distinctive quality, and this serves as the core for all the educational activities of both students at the University and its faculty and staff. Furthermore, while the issues of the financial base and income and expenditures remain, making the most of its individual feature of having campuses in the three cities of Dazaifu, Tokyo, and Kobe, the University is appropriately responding to the regional characteristics and hopes of its students, and developing unique educational activities.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on “Standard A. Social contribution” should be referred to.