

# **Japan Women's College of Physical Education (日本女子体育大学)**

## Evaluation summary

### **Standard 1. Mission and Objectives, etc.**

In line with its founding principle of educating the whole person with physical education at its axis, the mission and goals of the College are specifically and clearly stipulated in the Japan Women's College of Physical Education Regulations, and concisely documented for each department and major. Furthermore, in order to make a reality of the College's mission and goals, they are individualized as learning concepts, and made widely known to the students, faculty and staff on-campus and outside of the College at entrance ceremonies and orientation sessions, in college guides, student handbooks, on the College website and at various other opportunities and through other media. However, the fact that the educational and research objectives stipulated in the Standards for Establishment of Universities are not provided for in the College Regulations etc. is an issue requiring review.

All the relevant laws are strictly complied with. In line with the educational principles the admission policy for the departments and majors, and in line with the overall curriculum policy and diploma policy of the College, the University appropriately posts specialist faculty in two departments and four majors to realize the educational objectives, thereby striving for consistency of an educational and research organization.

### **Standard 2. Learning and Teaching**

The admission policy for each major is clearly shown in line with the mission and goals of the College, and entrance examinations are implemented using fair and reasonable methods. The number of entrants is being appropriately maintained at a level in line with the enrollment quotas and total capacity of the College. The curriculum policy and diploma policy of the undergraduate programs are stipulated according to the educational objectives.

The educational curriculum clearly displays three fields of education based on the fostering of specialized abilities in each major, has been systematically designed and developed, and the affiliated facilities installed in line with the educational and research objectives. There are doctors and other professional staff posted at the Health Management Center, which was established for sporting activity conditioning, and as a clinic providing support for both physical and mental health such as gynecological examinations and counselling. A system is in place providing support for job placement and career consultation, the recruitment rate for job seekers is high, and the College is meeting its educational objectives with regard to the fostering of female human resources.

### **Standard 3. Management, Administration and Finance**

The operation of the College's incorporated entity is optimized by smooth implementation based on enforcement regulations pursuant to the basic principles of the articles of endowment. The stipulation of authority and clarification of the responsibility system in the Board of Directors' regulations on the delegation of business enable the adequate operation of the College's incorporated entity. Furthermore, from the perspective of boosting governance, an in-college system is being developed with the change from the appointment of senior staff through voting to direct appointment by the sole decision of the President.

The College Planning Council has been established in order to deliberate over major items concerning the management of the College, and this development is easing the decision-making of the President. In addition, the Gakuen Liaison Council is held with the participation of the directors and head teachers of the College's affiliated schools, and functions appropriately as a system for running mutual checks on both the College's incorporated entity and the College itself.

Aiming for stable financial operations, the College is striving to increase student numbers by enlarging enrollment quotas. It is also trying to establish a financial base by placing an emphasis on the optimization of the twin fiscal indicators of personnel expenditure ratios and education and research expenditure ratios.

### **Standard 4. Self-Inspection and Evaluation**

Independent and autonomous self-inspection and evaluations based on the College's mission and goals are implemented, according to the College Regulations, and a report is created every three years. Self-Inspection and Evaluation Committee Regulations have been prepared, and an organizational system built that enables, in order to meet the College's mission and goals, self-inspection and evaluation for the ascertainment and analysis of the state of educational and research activities, management, and social collaboration etc. Furthermore, Self-Inspection and Evaluation Reports are distributed to faculty and staff in order to gain a common appreciation of the situation, and the content of results is made public on the College website.

With regard to the use of self-inspection and evaluation results, the Self-Inspection and Evaluation Committee plays the leading role in attempting to share information between each committee and department for the sake of their reform, and incorporates a PDCA cycle for regular reviews aimed at solving problems. It should be noted that when regular self-inspections and evaluations are carried out a review of the evaluation items and system is conducted, and there are hopes for the cross-College, highly functional PDCA cycle initiatives that incorporate the setting of reform targets, ascertaining of the state of attainment, and factor analyses, in line with the medium-to-long-term plan.

In summary, the College follows its mission and goals based on the founding principles, and approaches educational and research activities in a manner that adjusts to changes in society and local community issues while protecting its traditions. The requisite facility environment for majors is in place, and unique education innovation is pursued through the new department concept aimed at improving education and learning. It is to be hoped that in the future the educational and research objectives stipulated in the Standards for Establishment of Universities are provided for in the College Regulations.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Social collaboration and community contribution" should be referred to.