

HAGOROMO UNIVERSITY OF INTERNATIONAL STUDIES (羽衣国際大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The University's founding principles, mission and goals are clearly stipulated in Article 1 of the University Regulations. The University also declares the motto of "fostering people who respect freedom, autonomy, independence and individuality," and stipulates its educational objectives as the development of human resources with a foundation for continuously active and autonomous life-long learning through a wide range of study both on-campus and outside of the University, endowing those studying with rich learning and specialized knowledge about people, society, culture and the community as well as an international perspective, thus stating its individuality and distinctive quality while complying with the relevant laws.

Standard 2. Learning and Teaching

The admission policy is clearly stated for the whole University as well as the individual departments and entrance examinations, and is publicized and made widely known in the application guidelines, on the University website, at open campuses and many other opportunities. Although some of the departments are not reaching their full enrollment quotas, as a whole the University is maintaining an appropriate number of students on an ongoing basis. The diploma policy is shown in the four fields of knowledge and understanding, general ability, attitude and ambition, and comprehensive learning experience and creative thinking ability; a curriculum policy to nurture these is in place, and the meticulous systemization of the educational curriculum and the formulation of curriculum lists are conducted. With regard to support for the everyday life of students, financial support such as the "BE the ONE special scholarship," various types of assistance for the running costs of extracurricular activities, health consultation through a nurse's office and student consultation office, mental health support and lifestyle consultation are all appropriately provided.

Standard 3. Management, Administration and Finance

The act of endowment and University Regulations both cite the successful development of human resources who will be useful to society, based on the founding principles, and state strict compliance with laws. Other regulations are stipulated according to the relevant laws, and the execution of the University's administration is conducted in line with these. The University has established a Faculty Council, Staff Council, and Planning and Operation Headquarters while the University's incorporated entity has established a Board of Directors, Board of Councilors, and Executive Committee, through which a system is in place for the realization of the University's mission and goals. In addition, a future plan (medium-term plan) has been formulated, is reflected in the business plan and continuously pursued. With regard to the establishment of a financial base, the University is striving to achieve a balance between income and expenditures mainly by securing sufficient numbers of students.

Standard 4. Self-Inspection and Evaluation

The special features of the University's self-inspections and evaluations is the manner in which they interlock with the future plan (medium-term plan), pursuant to which the self-inspections and evaluations are carried out on an annual basis. The University's self-inspections and evaluations are conducted in accordance with the JIHEE evaluation standards, and are entirely evidence-based and objective.

In summary, the University is taking appropriate initiatives in education and research, international interaction and social collaboration in line with its mission and goals.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. International interaction and collaboration," and "Standard B. Social collaboration (community contribution)" should be referred to.