

Higashi Nippon International University (東日本国際大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The University's mission and goals are concisely and clearly stipulated in the University Regulations as aiming to foster human resources in line with the purport of the School Education Act, resources who embody the founding principles of the founder, research and teach economics and social welfare with the keynote of world peace and the welfare of mankind, develop intelligent, ethical and applied abilities, and can contribute to international society, the digital society and the welfare society. In line with these missions and goals, the educational objectives and individuality and distinctive qualities of each faculty and department are stipulated in the University Regulations, and are compatible with the School Education Act and other legislation.

A five-year Management Reform Plan running from 2017 to 2021 has been set, and the three policies of diploma policy, curriculum policy and admission policy are clearly stipulated and reflects the mission, goals and educational objectives. The University consists of a two-department, two-faculty system, and appropriate collaboration between these and the various research institutions, centers and secretariat is being achieved.

Standard 2. Learning and Teaching

The admission policy is based on the educational objectives and stipulated for the University as well as each faculty and made known. The solicitation of entrants has been continuously conducted through various opportunities despite the impact of the Great East Japan Earthquake, and the number of entrants is on an upward trend. The educational curriculum is systematically designed according to the curriculum policy. With regard to guidance for course completion, collaboration between faculty and staff members includes the implementation of biannual orientation sessions for each faculty, and through small-group seminars the faculty member in question provides its students with consultation on course completion and learning. The policy on awarding diplomas is clearly stipulated and made known to students.

The Career Center has been established as the administrative organization for matters regarding job placement, and the Center's staff provide meticulous career education on career paths and interviews etc.

The attendance record of students is accurately ascertained, swift guidance is provided for troubled students, and student tuition questionnaires are used to ascertain educational results and reflect them in the tuition plans. The University provides its own unique and diverse scholarships and provides financial support.

The assignment of the faculty members is appropriate, and a composite evaluation system has been created for the faculty member evaluation. Furthermore, since the Great East Japan Earthquake, continuous restoration and development has been carried out and the educational environment is enriching.

Standard 3. Management, Administration and Finance

The articles of endowment, University Regulations and other regulations are in line with the School Education Act, Private Schools Act and the Standards for Establishment of Universities, and have been appropriately prepared. Proper attention is paid to environmental conservation, human rights and safety with harassment prevention and whistleblower regulations in place. Educational and financial information is made public in an appropriate manner.

In addition to the regular Board of Directors meetings, the Executive Committee meetings are in principle convened once a month, and prompt decision-making is conducted by the Chair of the Board of Directors, President and standing directors. A University Council that acts as the consultative body for the President is in place, and a mechanism has been achieved to enable the President to display leadership.

Furthermore, through various forms of relaying information and collaboration the management organization and the education and learning organization's communication has been appropriately

secured, the administrative organization is also properly in place and an appropriate staffing level secured.

The Management Reform Plan has been formulated and the financial ratios are steadily improving. Accounting procedures and accounting audits are appropriately conducted.

Standard 4. Self-Inspection and Evaluation

Self-inspection and evaluation is conducted by the Self-Inspection and Evaluation Committee over which the President presides, in addition to which an External Evaluation Committee to provide even more objective evaluations has been established, inviting external opinions and so on, and a comprehensive evaluation is in place.

Evidence-based, highly transparent self-inspections and evaluations are conducted, and there is an organization for surveys and the collation of data for these purposes.

Feedback based on the results of student tuition questionnaires is provided to the faculty members, and attempts to reform tuition are made through faculty member peer reviews, thereby ensuring that the results of self-inspections and evaluations are steadily included in the PDCA cycle to make progress in the direction of reform.

In summary, the University's education is conducted in line with the founding principles, mission and goals, meticulous guidance is provided in learning and teaching, and there is a rich range of support for students available. Furthermore, with regard to management, administration and finance, laws and regulations are strictly observed, and the University is stably operated. Self-inspections and evaluations are regularly conducted and the University continues to strive towards reform.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Unique education and research, and social contribution," and "Standard B. International interaction" should be referred to.