

# **BUNKA GAKUEN UNIVERSITY (文化学園大学)**

## Evaluation summary

### **Standard 1. Mission and Objectives, etc.**

The university has declared "Creating New Beauty and Culture" as its founding principle, and taking enhancement of education for the human being as its mission, it has stated these aims clearly and specifically in the missions and goals of its various faculties and departments as well as of its graduate schools. The Bunka Gakuen Medium-to-Long-Term Plan further sets forth "Globalization, Innovation, and Creation" as its three main pillars for the future, emphasizing the individuality and distinctive quality of the University. The mission, goals, and educational objectives of the University have the understanding and support of executives, faculty, and staff, and steps have been taken to make these widely known on campus and outside of the university, as well. In their composition and structure, the faculties, departments, and graduate schools also maintain a profound consistency with the founding principle, mission, goals, and educational objectives of the University.

### **Standard 2. Learning and Teaching**

Each faculty, department, or other unit clearly have stipulated an admission policy that is in line with educational policies based on the founding principles. Methods for selecting entrants have been diversified, and the University is committed to attracting the interest of prospective students. Where the percentage of enrollment quotas filled had been trending downward, the figures are now heading toward improvement as the result of various efforts. The university has formulated a clear curriculum policy in compliance with educational policies based on the founding principle, and is engaged in systematic organization of the educational curriculum. All of the university's committees are composed of faculty and staff, and faculty and staff engage in thoroughgoing collaboration with each other. In accordance with its diploma policy, the University clearly states its standards for awarding credits, promotion to the next school year, and certification of graduation and completion in the University Regulations and academic degree regulations. Standards and methods of evaluating learning are explicitly stated in syllabi. Career education is well-developed, for example by the introduction of third-year internships in all the faculties. Financial support for students is also substantial, and scholarships of every kind are made available. Faculty and staff assignments are all appropriate, and the educational environment has been appropriately developed in school buildings and facilities.

### **Standard 3. Management, Administration and Finance**

The University's incorporated entity clearly calls for compliance with laws in the articles of endowment, and also declares its commitment to management discipline and integrity. In addition, annual business plans are formulated on the basis of medium-to-long-term plans. Educational information and financial information are made public in an appropriate manner. The Board of Directors holds meetings regularly and also when circumstances require it to deliberate on important matters and make decisions. The directors have a good record of attendance at Board meetings. The University Regulations clearly define the President's authority, and the President's leadership is fully realized. The University is committed to staff development (SD) and implements workshops and other kinds of training to heighten the quality and ability of the staff. The Educational Foundation Bunka Gakuen Business Plan is formulated every year and incorporated in the budget, and plans are being made in particular to redevelop the campus and renovate educational facilities with a view to the hundredth anniversary celebration of the founding of the University's incorporated entity. Accounting procedures are being handled properly on the basis of the Accounting Standards for Incorporated Educational Institutions.

### **Standard 4. Self-Inspection and Evaluation**

The Future Vision Committee, led by the President, decides the basic policy for self-inspection and evaluation. In light of that policy, each department engaged in examination annually uncovers issues that are in line with the university mission and goals, conducts inspection and evaluation, and carries

out improvements and reforms. A Self-Inspection and Evaluation Report has been prepared every year starting with the 2006 academic year and the reports are made available on the University website. The Self-Inspection and Evaluation Reports are arranged in sections on "Current Academic Year Issues," "Results and Inspection and Evaluation of Measures," and "Issues for the Next Academic Year" together with implementation of the PDCA cycle.

In summary, the University is engaging seriously in education, research, and administration, and the morale of faculty and staff as well as the motivation to study on the part of students are both high. The way in which sewing has been elevated from its long-term status as nothing more than a part of housework for the Japanese people to an element of culture imbued with international value under the name of fashion constitutes a major achievement for the University's incorporated entity, including the University. There were some matters that needed to be pointed out in connection with the percentage of total capacity filled, preparation of Faculty Council regulations, and so on. However, these are considered to be issues that the University will certainly be able to overcome by its future efforts.

Note that with regard to the University's unique initiatives regarding its mission and goals, the general comments on "Standard A. Distinctive education, research, and social contribution," and "Standard B. International interaction" should be referred to.