

Gifu University of Medical Science (岐阜医療科学大学)

Evaluation summary

Standard 1. Mission and Objectives, etc.

The founding principles of the University are “sophisticated technology brings good fortune to people but erroneous technology brings misfortune. People create technology, so be a good person before being a technician.” In order to make a reality of this principles, the University’s mission and goals of “1) nurturing a rich humanity and conducting educational research in scientific fields relating to health and medical care, based on respect for people, 2) contributing to improvements in academic culture, and 3) fostering human resources capable of working widely in the local community,” are concretely and appropriately made clear in writing as stipulated in the University Regulations. It should be noted that the above are stated in simple and clear language, and disseminated both internally and externally through the University website and other media.

In order to make a reality of the mission, goals and educational objectives, the three specific educational targets are cited, and putting these into practice is placed as one of the University’s individual and distinctive qualities, and these incorporated in the educational objectives of the departments and courses.

Standard 2. Students

With regard to the admission of students, the admission policies of the University departments, courses, specialization courses, and the Graduate School are each clearly shown, and disseminated both internally and externally. Efforts are being made to ensure that enrollment quotas are appropriately filled. With regards to the support system for learning and class instruction, collaboration between faculty and staff has been developed and the system is implemented smoothly. In addition, with regard to student services the Student Council share information on the current state and issues with the faculty and administrative staff, and implements student assistance; the infirmary and Students Consultation Office provides consultation on students’ physical and mental health.

The learning environment requisite for attaining educational objectives and including the campus, buildings, and equipment and facilities have all been appropriately developed, used and are managed according to laws and regulations. Moreover, responses to student opinions and requests are made through their ascertainment via questionnaires, and improvements are made where necessary.

- The fact that consideration is paid to open campus participants living in outlying areas through the provision of temporary buss services and other forms of transport merits evaluation.

Standard 3. Educational curriculum

The requirements for awarding credits, promotion to the next school year, certifying graduation and completion based on the diploma policy, are clearly stated in the University Regulations, Standards for Awarding Credits and syllabus etc., and are appropriately managed. Based on the

curriculum policy that incorporates the diploma policy and is in line with the educational objectives, a systematic educational curriculum is organized, and efforts are being made to improve teaching methods.

Inspection and evaluation of learning achievement is conducted according to the particular characteristics of each department and course, and all faculty members are provided with feedback on the results of class evaluations through the FS/SD Committee and class evaluation questionnaire surveys. Based on these findings, the faculty members are striving towards the improvement of educational content/methods and guidance in their own teaching.

Standard 4. Faculty and Staff

The University's decision-making is properly conducted, and it has introduced a vice-president system as a setup performing auxiliary functions in order that the President can exercise leadership. The Faculty Council and Graduate School Department Committee discuss matters relating to education and learning in line with the regulations. Furthermore, the faculty and staff requisite for the execution of education and learning are posted in each department and course and the secretariat. Various types of training is provided by the FD/SD Committee, and strenuous efforts are being made to improve the quality of faculty and staff.

A full-time faculty is in place in line with the Standards for Establishment of Universities, and the faculty's employment and promotion is managed according to the regulations. In addition, the faculty's research environment has been developed, and is properly managed and operated.

- The Jinnō Institute FD Committee has been established as the University's incorporated entity, and the fact that information regarding FD is shared throughout the University's incorporated entity is worthy of evaluation.
- The University solicits for and provides special grants-in-aid, and the fact that research activities are vitalized by these research results and progress reports on them merits evaluation.

Standard 5. Management, Administration and Finance

With regard to the maintenance of management discipline and integrity, an administrative system and the related regulations have been prepared and are properly operating. The University has been established and is operated in strict adherence to the relevant regulations.

The Board of Directors debate the important items concerning administration and operation as stipulated in the articles of endowment, and a system enabling decision-making aimed at achieving the University's mission and goals is more or less in place. With regard to facilitation of administration and operation and cross-checks, as well as defining the responsibilities of the administrative departments and learning/education departments, through the participation in the main councils and committees by the main members of the University's incorporated entity and learning/education and administrative departments attempts are made toward collaboration between administrative and learning/education organizations, communication and the facilitation of decision-making.

The Long-term Management Plan has been formulated regarding the University's financial base and fiscal balance, and initiatives are being taken to improve the fiscal balance. Proper accounting procedures are being implemented, and the accounting audit system is more or less in place.

Standard 6. Internal Quality Assurance

Pursuant to the Self-Inspection and Evaluation Committee Regulations, and led by the President and Vice President, independent and autonomous self-inspections and evaluations are implemented. Furthermore, their results are shared within the University through the Faculty Council etc., and the University strives to conduct self-inspections and evaluations on the basis of evidence to ensure its quality assurance.

The development and requisite organization and operation of the PDCA cycle for utilizing the results of self-inspections and evaluations targeting learning, education and administration in the internal quality assurance system has, on a University-wide basis, still to be completed.

In summary, in line with its founding principles, the University organizes a systematic educational curriculum in order to cultivate medical technicians who can contribute widely to society, who have national qualifications requisite for the medical care field, a rich humanity, sophisticated knowledge and who possess the most advanced technical skills in the face of social circumstances in which there are more older people and medical technology is progressing. The University's efforts are bearing fruit in a variety of educational practices.

Note that with regard to the University's unique standards, the general comments on "Standard A. community collaboration and social contribution" should be referred to.

It should be noted that the University has cited the following remark.

1. Promotion of international interaction projects.