

Kamakura Women's University Junior College (鎌倉女子大学短期大学部)

Evaluation summary

This junior college has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- Required courses “Founding Principles” and “Founding Principles Practical Course” contain content that enables students to think independently about the lives of modern women and improve themselves in terms of cultural enrichment. These initiatives are worthy of evaluation.
- As part of learning culture, it is a customary practice for all faculty and staff and students to bow once at the start and end of classes and when arriving at and leaving the junior college grounds. This initiative is worthy of evaluation.
- The junior college’s Career Guidebook includes a section on “Job Hunting for Students with Disabilities” and not only is information about how to hunt for a job widely disseminated, but also faculty members cooperate to provide individual support to students with disabilities in accordance with their type of disability and situation. These initiatives are worthy of evaluation.
- To improve educational effects, a low student-teacher ratio has been implemented for “English Language I,” “English Language II,” “English Communication I,” and “English Communication II.” This initiative is worthy of evaluation.
- Part-time lecturer meetings are held and opportunities are created for not only sharing teaching methods but also directly explaining the junior college’s diploma policy and curriculum policy, thereby devising ways to maintain educational quality. These initiatives are worthy of evaluation.
- A Learning Environment and Learning Behavior Survey is held every year in order to use its results as evaluation indicators for assessment plans, and feedback on detailed analysis results is provided

to the department, providing a concrete link to improvements in education. These initiatives are worthy of evaluation.

- The Office of Educational Research and Planning, Center for Institutional Research, has been established as a department for conducting surveys and planning, and provides assistance for the President's timely and appropriate decision-making in education and learning management through IR activities. These initiatives are worthy of evaluation.
- As an FD (Faculty Development) initiative, full-time faculty are divided into small groups of two or three people and peer reviews are implemented using class observations and exchanges of opinion, leading to the mutual improvement of teaching methods. This initiative is worthy of evaluation.
- The junior college has created a thorough training system, and a rich variety of training programs is being conducted in a range of categories including Tier-based Training, Higher Education Training, Business Skills Training, Compliance/Risk Management Training, Work-specific Training, College-wide Administration Training, Project Training, and Seconded Staff Training. This initiative is worthy of evaluation.
- Complied and disclosed to ensure the proper execution of research expenses, the Research Expenses Execution Manual provides detailed explanations covering a broad range of matters ranging from budget management and application procedures to management/storage/disposal/acceptance inspection methods of purchased goods, travel expenses, vouchers, and FAQs. This initiative is worthy of evaluation.

Recommendations for improvement

None.