

Hokkaido University of Science (北海道科学大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- The university receives support from the *Shinko-kai* (association of students' parents/guardians) and Mutual Aid Society for Student Healthcare in endeavoring to enhance students' diets through efforts such as improving cafeteria menus and facility environments, employing multiple cafeteria food suppliers to create competition, and supporting breakfasts for students living alone. These initiatives are worthy of evaluation.
- Under the New Staff Training Plan, the training path for new staff is positioned appropriately. In particular, after the six-month follow-up training new staff received after their employment, new staff make presentations in front of university executives. This initiative is worthy of evaluation as a measure that clarifies new staff members' sense of purpose.
- The Double PDCA Cyclic Loops prescribed under the University Organization Regulations are worthy of evaluation as effective self-inspection and evaluation measures for the university.

Recommendations for improvement

- Regarding mid-term plan items related to raising donations and business that are prescribed under Article 42, paragraph (1) of the Private Schools Act and Article 21 of the articles of endowment as being items about which the opinion of the Board of Councilors must be heard in advance, items are being decided by the Board of Directors without hearing the opinion of the Board of Councilors in advance. Accordingly, improvements are required.
- With regard to the facilitation of administration and cross-checks, there have been several cases in the same academic year that were in conflict with Article 42 of the Private Schools Act and it

cannot be said that the functionality of internal quality assurance is sufficient with regard to implementation methods and systems for management and operation activities. Accordingly, improvements are required.