



**Japan Institution
for Higher Education Evaluation**

Greeting from the President

With the objectives of supporting Japanese universities and junior colleges in the autonomous improvement and reform of their quality, and contributing to the development of higher education in Japan through certified evaluation and accreditation, the Japan Institution for Higher Education Evaluation (JIHEE) is a certified evaluation and accreditation agency established in 2004.

JIHEE had 349 member institutions as of June 1, 2022. Since the majority of our members are private universities and junior colleges JIHEE places an emphasis on the individuality of each university, and while attempting to communicate with the universities works on their evaluation and accreditation based on a peer review ethos so as to contribute to reforms and improvements that will help them each achieve their various missions.

Since the year 2004 all of Japan's universities, junior colleges and colleges of technology have been required by Article 109 of the School Education Act and other stipulation to undergo individual evaluations every seven years by a certified evaluation and accreditation agency. In 2005 JIHEE received certification pursuant to this law as such an agency from the Minister of Education, Culture, Sports, Science and Technology.

The evaluation standards for the third term of JIHEE's work consists of:

1. Mission and Objectives, etc., 2. Students, 3. Educational Curriculum, 4.

Faculty and Staff, 5. Management, Administration and Finance, and 6. Internal Quality Assurance.

JIHEE conducts its evaluations based on the premise that each university's internal quality assurance initiatives are the basis for their post-establishment quality assurance.

JIHEE is affiliated among others to the International Network for Quality Assurance Agencies in Higher Education (IN-QAAHE), Asia-Pacific Quality Network (APQN) and CHEA International Quality Group (CIQG), and is pursuing initiatives to improve its international standing as a university quality assurance agency. Furthermore, JIHEE interacts with and builds relationships with overseas quality assurance agencies, exchanges information about quality assurance, conducts surveys and research into overseas university quality assurance, participates in mutual evaluation implementation and projects with other agencies and conducts reciprocal cooperation.



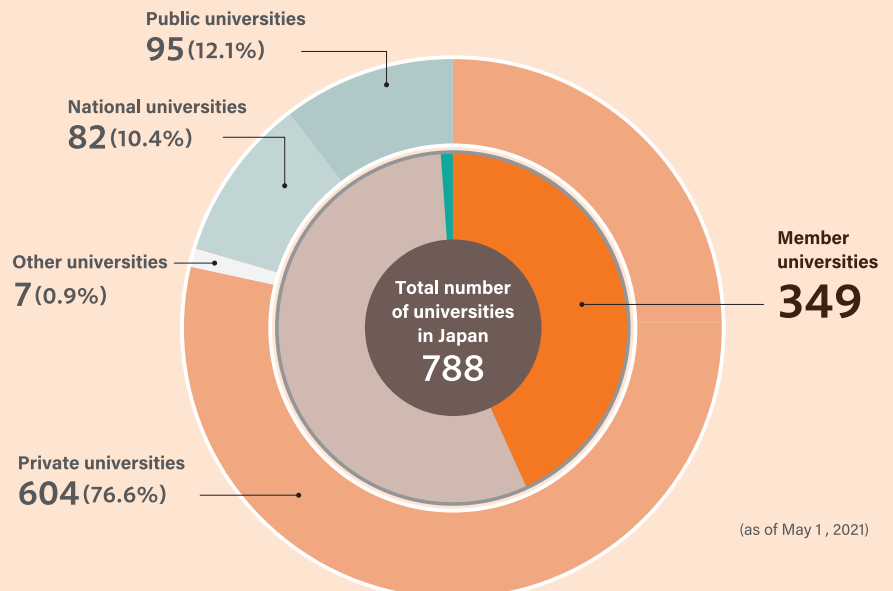
President

ISHII Masahiko

Membership

There are currently 788 universities in Japan, 349(44.3%) of which are JIHEE members, and the membership rate of all private universities is 57.5%(348 private universities and one public university).

*There are 25 junior college members in addition to the universities.



JIHEE's Evaluation

Objectives

- 1 To evaluate the overall situation of educational and research activities of institutions of higher education, on the basis of the Evaluation Standards developed by JIHEE taking into consideration the analysis of the results of Self-Inspection and Evaluation; and to verify the Self-Inspection and Evaluation and to support the institutions' efforts to strengthen internal quality assurance on their own initiative.
- 2 To assist and promote the autonomous development of educational and research activities on each institution's individuality and distinctive qualities through evaluation that considers the institution's individuality and distinctive qualities.
- 3 To provide support that enables institutions of higher education to attain the backing of the general public through appropriate disclosure of the overall state of their educational and research activities.

Evaluation Standards (Universities)

Standard 1	Mission and Objectives, etc.	Scope: Mission, Goals and Educational Objectives
Standard 2	Students	Scope: Student Admission, Support for Students, Learning Environment, and Responses of Student Opinion
Standard 3	Educational Curriculum	Scope: Certifying Graduation, Educational Curriculum, and Learning Outcomes
Standard 4	Faculty and Staff	Scope: Education and Learning Management, Assignment of Faculty and Staff, Training, and Support for Research
Standard 5	Management, Administration and Finance	Scope: Management Discipline, Board of Directors, Administration, Financial Base and Fiscal Balance, Accounting
Standard 6	Internal Quality Assurance	Scope: Organizational System, Self-Inspection and Evaluation, PDCA Cycle
Standards Unique to Each Institution		
Remarks		

*Please check on the JIHEE website for the evaluation standards for the certified evaluation and accreditation of junior colleges and fashion business professional graduate schools, and details of these standards.



Evaluation schedule

June	Submission of Self-Inspection and Evaluation Report
July onwards	Written investigation
October onwards	On-site investigation
March	Confirmation of evaluation results

No. of accredited universities

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First term (2004–2010)	272
Second term (2011–2017)	346
Third term (2018–2024)	186 *As of 2021

*One term shall be seven years

See here for the latest evaluation results ►
<https://www.jihee.or.jp/en/list/>



Research Activities

Fiscal year	Themes	Content
2019-2020	1) Investigative research into creation of Self-Inspection and Evaluation Reports 2) Investigative research into university evaluation in the Nordic countries	Questionnaire result analyses and investigative visits to overseas agencies
2018	1) Investigative research into university evaluation in Australia 2) Investigative research into university evaluation in Taiwan	Investigative visits to overseas agencies
	1) Tabulation of questionnaires about evaluation and accreditation from FY 2012 to 2017 2) Investigative research into certified evaluation and accreditation verification during the 2nd term	Questionnaire result analyses and investigative visits to overseas agencies
2016-2017	Investigative research on step-by-step disclosure of evaluation results; on evaluation methods emphasizing the special characteristics of universities; and on the correlation between evaluation results and evaluation by university stakeholders.	Investigative visits to overseas agencies
	Investigative research into methods of compiling evaluation results at evaluation agencies and the methods of use of evaluation results at universities.	Investigative visits to overseas agencies
2014-2015	Investigative research into how to ideally rationalize evaluations through the implementation of evaluations placing an emphasis on separation of functions.	Investigative visits to overseas agencies
2013	Investigative research into university learning outcomes.	Questionnaire result analyses and investigative visits to domestic and overseas agencies
	Investigative research into the recommendation and registration of candidate evaluators.	Questionnaire result analyses

International Partnerships

Philippine Association of Colleges and Universities Commission on Accreditation



Korean Council for University Education



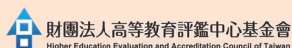
Korean University Accreditation Institute



Shanghai Association for Non-Government Education, Educational Evaluation Center



Higher Education Evaluation and Accreditation Council of Taiwan



International Memberships

International Network for Quality Assurance Agencies in Higher Education (INQAAHE)



Asia-Pacific Quality Network (APQN)



CHEA International Quality Group (CIQG)



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