

KIBI INTERNATIONAL UNIVERSITY (吉備国際大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

As seen from the fact that the school motto, “The Path”, was determined and set as a specific code of conduct based on the school philosophy of Junsei Educational Institution, the institution has a clear mission and objectives. Based on these, four precise and clear educational goals were defined, making its educational objectives clear. To express its individuality and characteristics as shown in the school philosophy and educational objectives, the institution, as a community-based university, has promoted education to contribute to society and established a volunteer center, and has been engaged in industrial - academic - government cooperation, high school-university cooperation, and activities to contribute to the community since its establishment. Because of the achievements of these activities, the institution was selected for the MEXT’s Center of Community project. Also in terms of international exchange, the institution undertakes unique activities including the conclusion of exchange agreements with many universities all over the world. The institution’s mission, objectives and educational objectives are displayed in individual teacher’s offices and office rooms. They are not only widely publicized by university guides, etc., but also explained by the Director and President at every opportunity in various events on campus to gain understanding and support from teachers and staff.

“Standard 2. Learning and Teaching”

The admission policies of each faculty and department have been clarified. There is an excess over the student quota or a great shortage in some departments, and improvement effort is required. All departments clearly define and disclose their curriculum policy. The results of class evaluation questionnaires are analyzed by every teacher and department under the leadership of the Educational Improvement Sub-Committee, under the Student Satisfaction Improvement Committee, to improve the content and methods of classes. A teachers’ performance evaluation system was introduced to evaluate results in a comprehensive manner based on individual performance evaluation scores and basic subject scores, and it has proven to be effective. In addition, research expenses are added by receiving grants or according to research achievements including publication of papers, to promote research activities. There are detailed support systems for students. For example, students who are absent from class three times in a row are provided with consulting or instruction immediately. Through regular gatherings of the Director, President and representative students of the students’ association, students’ requests and opinions for improvement are heard. The Student Support Center is in charge of student support. The school premises and buildings exceed the establishment’s standards, and the education and research environment is basically well-developed.

“Standard 3. Management, Administration and Finance”

To achieve the mission and objectives, the Educational Development and Research Promotion Core Center was established as the supreme advisory body of the President under the board of

directors. Under the leadership of the President, the policy which is discussed at the Core Center and determined by the President is publicized to teachers and staff, and important items are adjusted by the University Committee. In this way, prompt decision-making and sustainable improvement are carried out. The entire institution is engaged in environmental management activities, and focuses on environmental conservation, such as acquisition of Eco-Action 21 Certification. Besides regular meetings of the board of directors, extraordinary meetings are held as needed to perform swift and strategic decision-making. The kick-off meeting is an effective effort in that the goals of each division/department based on the summary of the previous academic year are clarified to all members, and in that all of them cooperate with each other to achieve the goals. In the institution's clerical system, allocation of responsibilities is clear and an efficient management system is in place. Amidst severe financial conditions due to a decrease in the number of students, faculties and departments were reorganized and a new campus was established with a planned financial investment.

“Standard 4. “Self-Inspection and Evaluation”

All-campus evaluation systems have been established, such as a system to improve classes based on questionnaires, a system to check syllabuses mutually with teachers, a teachers' performance evaluation system, allocation of research expenses based on research achievements, and a system in which the goals suggested at a kick-off meeting are checked and evaluated at a general meeting of the Self-Inspection and Evaluation Committee, to enhance the effect of self-inspection and evaluation. The general meeting of the Self-Inspection and Evaluation Committee is held every year, and all teachers and staff participate. Evaluated twice by the Japan University Accreditation Association, the institution reports appropriately on improvements in line with the advice and recommendations pointed out by the association. The institution is highly transparent in that various data are carefully analyzed and utilized as a basis for evaluation, and each evaluation result is disclosed on the university website.

To sum up, to proactively promote activities to embody the school philosophy with teachers and staff, the institution promotes sustainable improvement and enrichment of the university through campus-wide, one-year efforts from the kick-off meeting to the general meeting of the Self-Inspection and Evaluation Committee.

For details about “Standard A. Development of Human Resources Who Will Contribute to Society Based on the School Philosophy of this Institution.” which is set forth as the institution's unique initiative based on its mission and objectives, please refer to the general remarks on the standard.