

KINJO UNIVERSITY (金城大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

This locally-based institution consists of the three faculties of Social Work, Health Sciences, and Nursing, and a graduate school. The school philosophy is “Cultivating the spirit of Yugaku (studying away from home)” and “Educating good wives and wise mothers.” It is inherited together with the school motto defined by successive chairmen. The institution’s mission and educational objectives are clearly defined by the university rules, the graduate school rules, and the university website. The Educational Institution Kinjo Gakuen Guidebook is distributed to teachers and staff to make them aware of the school philosophy and motto. Also, the institution is developing a mid-and long-term project plan, “Toward Tomorrow.” The mission, educational objectives, and the educational goal are reflected appropriately in three policies (diploma policy, curriculum policy, and admission policy), and they are consistent with the education and research organization.

“Standard 2. Learning and Teaching”

Entrance examinations are held based on the admission policy, and the enrollment quotas are met by the university as a whole. The university and faculties develop and disclose the curriculum policy. A Learning Diagram is shown in the curriculum for convenience. Pre-entrance education, first-year seminars, introductory education, and specialized education are provided, and GPA (Grade Point Average) was introduced. At the same time, the institution gives credits to volunteer activities and is engaged in active learning. Teachers who are in charge of learning are allocated to all students to provide consultation on learning and support for job hunting so as to decrease the number of students absent from school or who leave school halfway. The institution picks up students’ opinions through class evaluation questionnaires. The policy of graduate certification and conferring of degrees is clear, and is applied strictly. Career education, including preparation for various national certified examinations, is provided systematically based on a plan, and the placement recruitment rate of new graduates is extremely high every year. For students who have trouble or stress and make teachers “worry,” teachers and caretakers collaborate to respond to the students and solve their problems early. FD (Faculty Development) needs to be improved more in the future. The educational environment including the school building and library is well-organized, and the facilities are properly managed and operated.

“Standard 3. Management, Administration and Finance”

Regarding the articles of endowment, the institution states compliance with the Fundamental Law of Education, the School Education Act, etc., and has established the necessary organizational framework and rules. Information on education and finance is disclosed appropriately. To respond to the amendment of the School Education Act, the institution clarified the role of the faculty meeting, and organized and integrated committees to build a system in which the President can exhibit his/her leadership. The meetings of the board of directors and the board of councilors are held and managed properly, and auditors execute operations appropriately. The institution is

engaged in SD (Staff Development), including participation in external training. While business plans for every academic year are developed based on the mid- and long-term business plan, “Toward Tomorrow” and the Mid-Term Financial Plan, it is important to secure the right number of entrants to ensure a stable financial basis for the future. The audit system by auditors, certified public accountants, and audit office is well-developed, and audits are carried out strictly.

“Standard 4. Self-inspection and Evaluation”

It is expected that annual self-inspection and evaluation will be carried out without fail based on KINJO UNIVERSITY’s Rules as regards Inspection and Evaluation. The institution has just established the IR (Institutional Research) Room in the headquarters of the incorporated entity, and organized a system to grasp the current status. From now on, the results of their operations are expected. Reports on self-inspection and evaluation are disclosed on the website. Although the mechanism of the PDCA cycle for self-inspection and evaluation has been improved, further efforts are needed to improve its functionality.

To sum up, the institution is engaged in education and research based on the school philosophy, the school motto, educational principles, and the institution’s mission and educational objectives, which the university itself defines. It is expected that the institution will foster attractive human resources who aim at passing national certified examinations and acquiring various qualifications in each area of social work, health sciences and nursing, and will perform various useful activities.

For details about “Standard A. Collaboration with Social Communities,” which is set forth as the institution’s unique initiative based on its mission and objectives, please refer to the general remarks on the standard.