

KONAN WOMEN'S UNIVERSITY (甲南女子大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The institution has clearly defined its educational philosophy according to its school philosophy, explicitly stating it in its educational concept and school motto, and incorporating it into its school rules in exact terms. Under the second school-wide mid-term plan prepared in 2012 based on which concrete strategic goals had been set, it routinely reviewed its strategic goals, aspiring to adapt its mission, goals and educational objectives to the times. Each faculty and department defined its diploma policy, curriculum policy and admission policy, which reflect the institution's mission, goals and educational objectives. The institution has built an adequate education and research structure that enables it to achieve its mission, goal and educational objectives.

“Standard 2. Learning and Teaching”

The institution's admission policy has been clearly specified and publicized through a university brochure or other means. As some departments exceeded its student quota, the institution decided an improvement plan to reduce the number of entrants from 2016 onwards. In line with its mission, goals and educational objectives, the institution clearly defined the educational curriculum policy for each department, based on which educational curriculum was systematically formulated. In addition, it paid close attention to students by offering them a consultation service to accommodate their needs. It provided sufficient facilities for self-learning for students, such as “Libre”, a learning commons in the library, and a common room for each department.

“Standard 3. Management, Administration and Finance”

In compliance with applicable laws and regulations, as well as various rules, such as the articles of endowment and the school rules, the institution was managed and operated properly. It made continuous efforts to establish an organizational structure, etc., toward the achievement of its mission and objectives. As specified in the articles of endowment, the board of directors, as the highest decision-making body, was managed and operated properly, and the board of councilors played a role as an advisory panel. It shows that the institution has built a strategic decision-making structure. By setting numerical targets for students and full-time teachers in the second school-wide mid-term plan, and formulating a mid-term financial plan based on such targets, the institution has promoted systematic financial management. It has been assured of steady income including student tuition and other fees, and has maintained a favorable financial balance and sound financial status.

“Standard 4. Self-inspection and Evaluation”

With regard to school-wide self-inspection and evaluation, in accordance with the “KONAN WOMEN'S UNIVERSITY Evaluation Committee Rules”, the institution carried out voluntary inspection, evaluation, improvement and reform based on a PDCA cycle, in addition to self-inspection and evaluation within the scope of the Fundamental Act of Education, with the aim of ensuring and improving the quality of education. The self-inspection and evaluation system was operated by the university evaluation committee chaired by the principal, consisting of the deputy

principal and division heads, including faculty deans, in accordance with the rules of the institution.

To sum up, the institution has clearly specified its educational objectives and social mission according to its school philosophy, and has provided appropriate education in compliance with applicable laws and regulations. Setting concrete strategic goals, it has strived to adapt its mission, goals and educational objectives to the times, and routinely reviewed its overall strategic goals. It is expected that the institution will continue fostering excellent human resources with more emphasis on its features and originality.

For details about “Standard A. Social Contribution Activities”, which are set forth as the institution’s unique initiative based on its mission and objectives, please refer to the general remarks on the standard.