

SHOBI UNIVERSITY (尚美学園大学)

Evaluation summary

“Standard 1. Mission and Objectives, etc.”

The institution has simply and concisely stated its mission, goals, and educational objectives for each faculty, department and graduate school according to its school philosophy “Wisdom and Love”. They were included in the school rules, “SHOBI UNIVERSITY HANDBOOK (student handbook)”, “SHOBI UNIVERSITY GUIDE BOOK (university brochure)”, website, etc., which means that they were publicized internally and externally.

The institution has drawn up its “Eight Shobi Guidelines” stating its basic educational policy, and expressed its intention to improve and reform its management, education and research activities. It formulated a business plan containing programs based on medium-term prospects every year, and developed three policies (i.e. diploma policy, curriculum policy, and admission policy) for each faculty by reflecting its mission, goals and educational objectives according to its school philosophy. In order to accomplish them, the institution established education and research facilities, such as the Shobi Art Center, in addition to faculties, departments and graduate school courses.

“Standard 2. Learning and Teaching”

The institution clearly defined its admission policy, which was publicized through its website and the “SHOBI UNIVERSITY GUIDE BOOK (university brochure)”, as well as other events, such as open campus, high school visits, admission briefing sessions, and university advancement consultation sessions. It designed its educational curriculum based on an educational system model that allows students to develop their “zest for living” and “human qualities” as a comprehensive educational system integrating liberal arts education, professional education and career education.

In order to evaluate the achievement of its educational objectives, the institution established and implemented a mechanism to administer class questionnaire surveys, and provide teachers with feedback about survey results from both lectures and students’ personal aspects so that they can improve their lectures. By introducing the “Education and Research Performance Appraisal System” in 2015 to improve the evaluation system for full-time teachers, and promoting faculty development (FD) organizationally, the institution has strived to improve the abilities and qualities of teachers through training sessions, etc.

“Standard 3. Management, Administration and Finance”

In terms of operation of the school corporation, the board of directors has properly maintained its organizational structure and various rules, and put them into effect. It has publicized basic educational and financial information through its website and school newsletters.

The principal has chaired major meetings, including the “Education and Research Council” and the “Self-inspection and Evaluation Committee”, in which important matters on education and research and educational management duties were discussed. This means that a structure allowing the principal to exercise leadership has been established.

As it has completed some major projects, including campus integration and creation of new departments, the institution is now working to maintain financial stability according to estimates based on the current situation, and the target value specified in the “Mid-term Financial Plan (Second Term) for 2015-2019”.

“Standard 4. Self-inspection and Evaluation”

The “Self-inspection and Evaluation Committee” engaged in self-inspection and evaluation in accordance with the “SHOBI UNIVERSITY Self-inspection and Evaluation Committee Regulations”. In addition to daily self-inspection carried out by each faculty and department, the committee has administered class questionnaires and other surveys, the results of which will be analyzed and used for improvement of educational content, educational approaches and teaching methods as evidence in response to needs. These results have been provided to all school staff, and have been publicized internally and externally via the website. A PDCA cycle for self-inspection and evaluation has been adopted to establish a self-inspection and evaluation structure for improvement and enhancement.

To sum up, the institution has been operated properly according to its school philosophy, mission and objectives, and has promoted stable education and research. Students have engaged in various activities with vigor and enthusiasm in a positive atmosphere on campus, where a vibrant learning environment has been created. It is expected that the institution will continue its efforts to make it more appealing, taking advantage of its features.

For details of “Standard A. Collaboration between High Schools and Universities” which are set forth as the institution’s unique initiative based on its mission and objectives, please refer to the general remarks on the standard.